

**TAHLEQUAH PUBLIC SCHOOLS  
DISTRICT SCHOOL IMPROVEMENT PLAN  
ADVANCE ED  
CLEP 2009-2015**

<b>6-Year Plan Written 2008-2009</b>	<b>ACTION PLAN</b>
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<b>District Goal:</b>	<b>Support Data Used in Selecting Goal:</b>	
<b>District Goal I:</b>  <b>All students will achieve at their highest potential.</b>	1. OSTP and Local Needs Assessments. 2. No Child Left Behind Goals:	
<b>Advance Ed</b>	<b>Definition of Standard</b>	<b>Support Data</b>
Standard 3: Teaching and Learning	The school provides research-based curriculum and instructional methods that facilitate achievement for all students.	
Standard 4: Documenting and Using Results	The school enacts a comprehensive assessment system that monitors and documents performance and uses these results to improve student performance and school effectiveness.	

**Professional Development Goals (PDG)**

- 1) **Decrease College Remediation Rates**
- 2) **Increase API**
- 3) **Close the Achievement Gap**
- 4) **Increase Student Achievement**
- 5) **Increase Graduation Rates**

**Objective 1.1: By May 2008, 100% of all students will be proficient in reading by third grade as measured by the District Reading Sufficiency Plan.**

**AdvancEd Objectives: 3.1 – 3.11 and 4.1 – 4.8**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Literacy Lab	Sites	Staff	Reading	Literacy 1 <sup>st</sup> , DRA	1,2,3,4,5	2.3-2.6, 3.1-3.6, 3.8-3.11, 5.2, 5.10, 7.1
One-to-One Reading ( Obj. 1.2 )	Sites	Staff	Reading Recovery	Reading Recovery	2,3,4	2.1, 2.3-2.5, 3.1-3.11, 5.2, 5.4, 5.10
Reading Suff. Plan for Students not Reading on Grade Level (1 <sup>st</sup> – 4 <sup>th</sup> grades) (Obj. 1.2)	Sites	Law, Teachers	Reading, Requirements of Law	Literacy 1st	3,4	6.4, 6.5, 2.1-2.6, 3.1, 3.3, 3.4, 3.6, 3.8, 5.2, 5.9, 5.10, 7.1
District & Site RSP Annual Update	Sites	Plan	Requirements of Law	CLEP, Plan	3,4	6.1, 6.2, 1.3, 1.6, 2.1-2.3, 2.10, 3.1, 3.3, 3.4, 3.6, 3.8, 5.3, 5.9, 5.10, 7.1
Assess students in reading at least 2 X Year	Sites	Staff, assessments	Assessment	Literacy 1 <sup>st</sup> , DRA	1,2,3,4,5	2.1-2.3, 3.1-3.3, 3.7, 3.8, 7.1
Administer practice tests to prepare for state-mandated testing	Sites	Teachers, Staff	Buckle Down	Buckle Down	1,2,3,4,5	6.5, 2.3, 2.4, 3.1, 3.3-3.5, 3.7
Summer Reading Academy	District	Staff, Resources	Differentiated Instruction/Software Training	Literacy 1st	1,2,3,4,5	6.1, 2.8, 2.9, 3.1-3.8, 3.10, 3.11, 5.2, 5.10
Tier 1, II and III Instruction	Sites	Staff, After School Staff	Differentiated Instruction/Software Training	Literacy 1 <sup>st</sup> , DRA, SuccessMaker	1,2,3,4,5	4.1-4.7, 2.3-2.7, 3.1-3.6, 3.8, 3.10, 3.11, 5.2, 5.4, 5.10, 7.1
Core Classroom) Whole class instruction & small group guided reading, Flexible grouping with differentiated literacy centers	Sites	Staff	Socratic Questioning	Literacy 1 <sup>st</sup> , DRA	1,2,3,4,5	4.1-4.5, 4.7, 2.3-2.7, 3.1-3.6, 3.8-3.11, 5.2, 5.10

<b>Objective 1.2: By May 2014, 100% of all students will be proficient in math and reading as measured by the district and the OSTP and number of schools meeting AYP.</b>						
<b>AdvancEd Objectives: 3.1 – 3.11 and 4.1 – 4.11</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Writing Across the Curriculum “Teach Me Writing”	Faculty and Staff	Writing Materials	Writing Strategies	Teacher-made Assessments	1,2,3,4,5	2.3, 2.5, 4.1- 4.5, 3.1, 3.3 – 3.5, 3.8, 3.10, 3.11, 7.1
Math Benchmarks and Pacing Calendars	District Curriculum Director, Faculty and Staff	District Committee	Benchmark and Essential Concepts	OSTP STI	1,2,3,4,5	4.1, 4.2, 4.8, 6.5, 2.1-2.5, 3.1, 3.3, 3.6, 3.7, 7.1, 7.6
Drill on Basic Math Facts	Faculty and Staff Boys & Girls Club	Rocket Math Facts Masters, CHAMPS, Times Attack	In-service Training for New Hires	Rocket Math Facts Masters	2,3,4	4.1, 4.2, 6.1, 6.3, 2.4, 2.5, 3.1, 3.4- 3.9
Simulation Test Day to Prepare for OCCT	Counselor, Special Ed. & Certified Teachers, & Literacy Team	Buckle Down Tests & Workbooks	Training on Tested and Teaching Essential Concepts to Prepare Students to Test	OSTP	2,4	6.5, 4.1-4.4, 2.1, 2.6, 3.9, 5.2, 7.1, 7.6
IEP students receive progress monitoring testing twice a year. Information is sent to parents eight times per year	Sped Teachers	WRAT tests	Special Education Updated Training	WRAT testing		6.4, 6.5, 4.7, 4.8, 2.1, 2.3, 2.4, 2.9, 3.3, 3.8, 3.9, 5.9, 5.10, 7.2, 7.5
SuccessMaker	<b>Teachers, Computer Lab</b>	<b>Software</b>	<b>SuccessMaker Reports</b>	<b>SuccessMaker Reports</b>		

<b>Objective 1.3: All district schools will have an API (Academic Performance Index) above the state average, and will make adequate yearly progress as determined by the state.</b>						
<b>AdvancEd Objectives: 3.1 – 3.11 and 4.1 – 4.8 and 2.6,2.8</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Develop district-wide assessment schedule	Faculty Administration	Funding	Training on Assessments	CLEP	1,2,3,4,5	4.6, 2.1, 2.2, 2.4, 2.5, 2.7, 2.8-2.10, 3.7, 3.9, 5.3, 5.5, 5.10, 7.1
Implement additional remedial services	Computer Lab B&G Club	Grants Title I		OSTP	1,2,3,4,5	6.3, 4.6, 2.5, 3.8, 3.9, 5.5, 5.10, 7.1
Expand tutoring	B&G Club	Grants	Training for tutors	OSTP	1,2,3,4,5	6.3, 4.6, 2.5, 2.63.2,

services	Student Volunteers	Title I				3.4, 3.5, 3.7, 3.9, 5.4, 5.5, 5.10
Yearly incentive for perfect attendance	Faculty and Staff, Parents, SRO	Certificates, Recognition at the end of year assembly		Attendance Records	2,3,4,5	4.5, 2.8, 2.9, 3.9, 7.1
Parent Notification Pertaining to Attendance (Obj. 4.3)	Faculty & Staff Parents	Attendance Clerk Contact, Counselor after 10 tardies, Parent-Teacher Conferences, Student Handbooks, DA Letters, SRO Home Visit, STI Home Plus	Site information sheet; teachers check STI for accuracy of phone numbers	Attendance Records	2,3,4	6.1, 6.4, 4.5, 2.4, 2.3, 3.9, 7.2, 7.5
Develop teacher leaders through Dept. Heads/Curr. Coordinators	Site Principal	Time, Stipend		Evaluations	2,3,4,5	6.3, 2.6, 2.10, 3.7, 3.9, 5.1, 5.2
Quality Time Analysis	District Admin Site Principal Dept Heads		Time Reform Task Force Report	State Reporting	2,3,4,5	2.4, 3.9, 5.7
Site AdvancEd Standard Committees	Site Principal	Committee Time			1,2,3,4,5	6.2, 6.3, 1.4, 2.1-2.3, 2.5, 2.6, 3.9, 5.1-5.3, 7.3, 7.1
GE Teacher Leaders	Site Principal	GE Scholarship Funding	GE training		2,3,4	6.4, 2.6, 2.10, 3.9, 5.3
Academic Improvement Plan	Staff Site Principal	Data	Dept Meetings and Data Analysis	Board of Education	1,2,3,4,5	6.2, 1.3, 2.1, 3.7, 3.9, 5.1-5.4, 7.1, 7.3
Approval of curricular & extra-curricular activities approved by principals	Principal	Funding	Curricular Areas		2,3,4	5.1, 5.2, 5.4, 5.5, 2.1-2.3, 3.9
Truancy Court	Faculty & Staff SRO	SRO		Attendance records Dropout rate	2,4,5	
Alt. Assessments p OMAAP/OAAP are available for qualifying students	Special Ed. Teacher	Tests	Training offered by SDE	Results from testing		

<b>Objective 1.4: By the end of the academic school year, all limited English proficient students will gain one proficiency level as measured by the state-mandated English proficiency testing.</b>						
<b>AdvancEd Objectives: 3.1 – 3.11 and 4.1 - 4.8</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Differentiating/ Modifying Instruction	Faculty ELL Coord.	Materials	Differentiating Instruction	Student Grades	1,2,3,4,5	Pre-Post Testing of LEP students
Access test results disseminated to parents and teachers	Counselor Homeroom teacher	Test Results	SIOP	ACCESS	1,2,3,4,5	2.3, 2.7, 2.9, 4.1, 4.5, 6.5, 3.9, 7.2, 7.5

<b>Objective 1.5: Tahlequah High Schools' graduation rate will meet or exceed the AYP target, annually reducing dropouts.</b>						
<b>AdvancEd Objectives: 3.1 – 3.11 and 4.1, - 4.8</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Provide students with college and careers information. GEAR UP Program	GEAR UP staff	GEAR UP funding Student planners	Workshops	GEAR UP reports Graduation rate	1,2,5	
Alternative Education	Faculty & Staff Administration	A+ Program Computers Classroom Staff	Training on differentiated instruction	Report Cards Discipline records Graduation rate	2,3,4,5	
IEP students & parents receive documented progress 8 times per year and are tested with the WRAT-4 2 times per year	Special Ed. Teacher	WRAT-4 Test	Special Ed. Update Training	WRAT-4 Test results and grade cards		
Mentor Program	Mentoring Coordinators TMS/THS	Grant Funding	Mentor training	Grant Evaluation	1,3,5	6.1, 6.2, 6.3, 2.6, 2.8, 3.4, 3.8, 3.9, 5.4, 5.9
IEP Transitional Plan	Special Ed Teachers	Staff	Special Ed Inclusion Training	IEP Goals	3,4	2.5, 2.6, 5.9, 5.10

Guided Tutoring	THS					2.6, 2.8, 6.3, 3.4, 3.8, 3.9, 5.4, 5.9, 5.10
Pre-Enrollment	High School Counseling Staff	Staff Enrollment info				2.3, 2.5, 2.6, 3.9
Gear-Up	THS					2.5
THS Reading Apprenticeship	THS					2.5

**Objective 1.6: Beginning with the 2008-2009 9<sup>th</sup> grade high school class, all students will pass the required EOIs for graduation.**

**AdvancEd Objectives: 3.1 – 3.11 and 4.1 - 4.8 and 2.6, 2.8**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Monitoring/revision of curriculum and assessment	Curriculum Coordinators	Staff Curriculum Pacing Guides	EDIT	EOIS		6.1, 6.2, 4.1, 4.2, 4.3, 2.1, 2.3, 3.1, 3.3-3.5, 3.7, 3.9, 5.2, 7.1, 7.3, 7.6
Alternative testing – OMAAP/OAAP is available to qualifying students	Special Ed. Teacher	Tests	SDE Training	Test Results		
Beginning at the age of 14, all students on IEP's are required to have a transitional plan in place.	Special Ed. Teachers	IEP's	SEAS Training	Student Eligibility Reports		4.5, 2.5, 2.6

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<b>District Goal:</b>	<b>Support Data Used in Selecting Goal:</b>
<b>District Goal II:</b>  All schools will have equitable resources.	2. No Child Left Behind Goals

<b>Advance Ed</b>	<b>Definition of Standard</b>	<b>Support Data</b>
Standard I Vision and Purpose	The school establishes and communicates a shared purpose and direction for improving the performance of students and effectiveness of the school district.	
Standard II Governance and Leadership	The school provides governance and leadership that promote student performance and school effectiveness.	
Standard V Resources and Support Systems	The school has the resources and services necessary to support its vision and purpose and to ensure achievement for all students.	

<b>Objective 2.1: All students will attend a school that maintains a safe and drug-free environment conducive to academic learning and personal growth as measured by the OSTP, local needs assessments, SIP documentation ( discipline referrals, etc...).</b>						
<b>AdvancEd Objectives: 2.1, 2.3, 3.9, 5.7, 5.8, 5.9,</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Character Ed sessions in classes	Faculty and Staff	Funding	GE	School Calendar	2,3,4	2.5, 2.6, 3.9, 3.4, 5.5
Student Assistance Program	CARE Team, Faculty and Staff, Social Worker	Clothing bus, CARE Team time, Community Resources	Student Assistance Program Training	Needs Assessment	2,3,4,5	6.2, 6.3, 2.5 – 2.8, 3.9, 5.2, 5.7, 5.9
DARE Program	Tahlequah Police Department	TPD Staff and Resource Materials Class Time	DARE Training	Survey	2,3,4,5	6.2, 2.5, 2.9, 3.9, 3.4, 3.7, 5.2, 5.7
GE Word-of-the-Week & Quote-of-the-Week	Classroom Teachers	Calendar	GE	Number of Student Discipline Referrals	1,2,3,4,5	3.1, 3.4, 3.6-3.9
Crisis Intervention Plan	School Safety Director, Principal & Assistant Principal, SRO	District & Site Policies and Procedures	Emergency Crisis Drills, CPR	Drills, Staff Observation	2,4	21., 2.2, 2.4, 2.5, 3.9, 5.2, 5.7-5.9
Intercom: Moment of Silence, Flag Salute, Preamble, & School Creed	Faculty & Staff	Staff	Great Expectations training	Observe School Community Relations	1,2,3,4,5	2.1, 2.5-2.7, 3.9
Tobacco/Drug Ed. Girls' Power Wise Guys	Safe School Coordinator, Counselor, Nurse, Social Services – Waldo, & SRO	Tobacco & Drug Ed. Resources & Curriculum	Drug Prevention Training	Staff Observation	2,4	6.3, 2.9, 2.5, 3.9, 3.8, 5.2, 5.5
Bullying Prevention Education	Counselor	Bullying Resource Materials Class Time	Bullying Prevention Training	Hot Spot Survey	2,3,4,5	2.9, 2.5, 3.8, 3.9, 5.7, 5.2
Emergency Procedures	District Safety Director SRO Administrators	District Policies and Procedures	Emergency Drills	Practice Drills	2,4	2.1, 2.2, 3.9, 5.7, 5.8
Transportation Procedures	Administrators SRO Transportation Department	Policies and Procedures			2,4	2.1, 2.2, 3.9, 5.8
Red Ribbon Week	Safety/ Drug Free Council Safe & Drug Free Schools Coord.	Funding District Funds		Fulfilling State Department Requirements	2,3,4,5	3.8, 3.9, 5.5, 5.7, 5.8
Mentoring Program	Mentoring Coord.		Mentor Training			6.3, 2.5, 3.9, 5.2, 5.4, 5.9, 7.1
School Climate Survey						6.1, 2.5, 2.10, 3.9, 7.6,

						7.3
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**Objective 2.2: The district will align and monitor the essential student support systems and technology to maintain services essential to maximizing student achievement, i.e., child nutrition, transportation, special services, curriculum, maintenance, administration, health services, after-school and summer school programs, etc.... as measured by student counts, OSTP, and local needs assessments.**

**AdvancEd Objectives: 1.1, 1.2, 1.3, 1.5, 1.6, 2.2, 5.10**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
RISE/STAR-Gifted and Talented Program	Certified Staff	Materials, Staff and Funding Laws and	Gifted and Talented		4	2.5, 2.6, 3.1-3.5, 3.7-3.9, 5.2, 5.5, 5.10, 7.1
Child Welfare Procedures	Safe Schools Coordinator, DHS Social Worker	Laws and Regulation Survey	Child abused training	Survey	2,4	6.1, 6.2, 2.1, 2.3, 3.8-3.9, 5.2, 5.7-5.10, 7.1
Student Medical Assistance	Nurse, Special Services Director, Administrators				2,4	6.1, 2.1, 2.3, 3.8, 3.9, 5.2, 5.7, 5.8, 5.10
After School Program	Boys and Girls Club Coordinator	Title I, Grant Funding, Staff, educational materials	Boys and Girls club training		1,2,3,4,5	6.3, 2.5, 3.1, 3.4, 3.6-3.9, 5.2, 5.4, 5.5, 5.10, 7.1
Summer School	District Administrators	Title I and B&G Club Funding, Faculty, Staff, educational material			1,2,3,4,5	4.5, 4.8, 2.5, 2.3, 3.1-3.4, 3.6-3.9, 5.4, 5.5, 5.10
Individualized instruction for special needs students	Special Services Director	Additional Para-professionals Additional Certified Special Education Teachers	Para-professional training		1,2,3,4,5	4.4, 4.5, 4.7, 2.3-2.6, 3.1, 3.3, 3.4, 3.6-3.9, 3.11, 5.3, 5.4, 5.5, 5.10
Individualized instruction for ELL students	ELL Coordinator	Additional Bi-lingual Interpreters Certified ELL Teacher	Training for interpreters and ELL teacher		1,2,3,4,5	4.4, 4.5, 4.7, 2.3-2.6, 5.3-5.5, 5.10
Extended school year services	Special education teachers, OT, PT, Speech	Materials Staff funding	Special Ed. Training & working with Summer School employees	Pre WRAT test is compared to Post WRAT test		2.5, 3.1, 3.3, 3.4, 3.6-3.9, 5.3, 5.5

**Objective 2.3: Continue to acquire technological resources and improve the integration of technology in the classroom to impact student learning as measured by local needs assessments, classroom observations, and lesson plan documentation.**

**AdvancEd Objectives: 1.4**

**Documentation of Results:**

Activities	Person(s)	Resources	Staff Development	Assessments	PDG	Adv Ed
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	Responsible	Needed				
Updated Site Website	Site Technology Coordinator	Software	Web Page Design	# of teachers with updated web pages	2,4	6.1, 1.4, 2.7, 2.8, 3.9, 7.1-7.3
Teacher's Personal Web Pages	Teacher and Technology Staff	Software	Web Page Design		2,4	6.2, 1.4, 2.7, 2.8, 3.9, 7.2
Computer Based Assessments	District Technology Director District Curriculum Director	Computers, Software Packages, internet connections	Staff Training		2,3,4	6.5, 2.4, 3.1, 3.2, 3.4, 3.6-3.11, 5.3
STI Home Plus	District Technology Director	Computer, internet connection	STI Home Plus Presentation		2,3,4,5	6.1, 6.2, 2.5, 3.9, 3.11, 5.3, 7.2, 7.5
Wireless Internet Connection	District Technology Director	Computers with wireless routers			2,3,4	2.5, 3.9, 3.11, 5.2, 7.1
My Data Zone Computer Software	District Technology Director District Curriculum Director	Software packages, computers, internet connection			2,3,4	2.3-2.6, 3.7, 3.9, 3.11, 5.2
Projectors/Smart Boards	District Tech Site Principal	Grant Funding or other funding source	Tech Training		1,2,3,4,5	2.5, 2.6, 3.1, 3.2, 3.4, 3.6, 3.8-3.10
United Streaming	District Tech Director, Classroom Teachers	Funding	Staff Training	Faculty & Student Feedback, United Streaming Reports	1,2,3,4,5	2.4, 2.5, 2.9, 5.3, 5.5

**Objective 2.4: Every student will have a competent, highly-qualified teacher as measured by state accreditation reports and district professional development records.**

**AdvancEd Objectives: 5.1, 5.2, 5.3, 5.4, 2.10**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Prior to employment, determine if credentials certify highly qualified.	Site Principal	State Department of Education documentation		Accreditation Report	2,4	5.1, 2.1-2.4, 3.9, 5.1, 5.2, 7.1, 7.3, 7.6

**Objective 2.5: Students will participate in learning that demonstrates an appreciation of diversity.**

**AdvancEd Objectives: 3.5**

**Documentation of Results:**

<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Native American Culture	Indian Ed Director and Staff	Staff Funding	Diversity	Classroom	3	6.3,2.3, 2.5,2.7, 2.8, 3.5
Special Olympic Program	Students Staff Faculty Support	Community Support for funding	Special Olympic state training	Number of participants		
School Programs i.e. Martin Luther King						

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Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Implement Curriculum Audit Recommendations	Superintendent District Team	Allocation of funds	Curriculum Training, Principal Walk-Through, Training	Opinion Inventories, Board Minutes, OSTP	1, 2, 3, 4, 5	1.6 1.9 1.5 7.1 7.3
Monitor site SIP at least 4 times annually	School Leadership Team	SIP Plan, meetings	Strategic Planning	Option Inventories	2,3,4,5	6.1, 6.2, 1.6, 2.1, 2.2, 5.7, 7.1, 7.3

**Objective 3.2: Align resources from all administrative divisions, including personnel, budget, facilities, etc... To support student achievement as measured by local needs assessments, OSTP and board minutes.**

**AdvancEd Objectives: 2.1 – 2.3 and 5.6**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Paraprofessionals hired to support students needing assistance	Special Ed teachers, Regular Ed teachers, Special Services Director	Staff, funding	Paraprofessional certificate and 6 hours continued training each year	Evals	2, 3, 4	5.10
Inclusion & Pull-Out services for children with IEP's	Special Ed & Regular Ed Teachers & Para-Professionals	Staff & Funding	Para Certificate & 6 Hours Continued Training @ Year	WRAT – 4 OMAP & Alternative OCCT Test		
District Goal Setting	BOE Admin., Directors, Principals, Board	District Program Info	Retreat	Opinion Inventories		

**Objective 3.3: Support and maintain district and site leadership by extending the opportunities to lead and grow district personnel.**

**AdvancEd Objectives: 2.6**

**Documentation of Results:**

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
Professional Learning Communitys	Principal, Faculty	PLC manual/info	PLC training/workshops	Staff feedback		2.6

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<b>District Goal:</b>	<b>Support Data Used in Selecting Goal:</b>	
<b>District Goal IV:</b>  <b>All stakeholders will work together to build a better school system.</b>		
<b>Advance Ed</b>	<b>Definition of Standard</b>	<b>Support Data</b>
Standard VI Stakeholder Communication and Relationships	The school fosters effective communications and relationships with and among its stakeholders.	

<b>Objective 4.1: The district will maintain a district parent advisory committee to assist in implementing the goals of the district.</b>						
<b>Key Strategy: The district will continue to collaborate and/or establish relationships with parents, businesses, universities, and governmental, community-based and cultural organizations.</b>						
<b>AdvancEd Objectives: 6.1-6.5</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Form Parent Advisory Council	Assistant Superintendent of Federal Programs	Parents	Parent Involvement	Board Minutes	1, 4	
Title I Committee	Parent Liasion	Parent volunteer, teaching and admin staff reps	Title I Video Conf.	Parent Opinion Inventories	2,3,4	6.1, 6.2, 2.3, 7.1, 7.3
Calendar Committee	Asst Superintendent	Parent volunteer, teaching and admin staff reps	SDE Conf.	Parent Opinion Inventories	4	6.3, 2.6, 3.9, 7.1, 7.3
Facilities Committee	Executive Director	Parent volunteer, teaching and admin staff reps		Parent Opinion Inventories	2,3,4,5	6.3, 2.6, 3.9, 5.7
PD Committee	Executive Director	Teaching and admin staff reps			3,4,5	2.6, 7.1, 7.4
Update parent involvement policy	Assistant Superintendent of Federal Programs Curriculum Director	No Child Left Behind Legislation	Parent Involvement	Board Minutes	1, 2	

<b>Objective 4.2: All school sites will meet the attendance target and annually improve student attendance.</b>
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<b>AdvancEd Objectives: 6.4, 6.5</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Student handbooks to all families	Faculty and Staff	Handbooks	N/A	Returned notes signed by student/parent	1, 4	6.4 6.5
Parent-Teacher Conferences	All teachers		Student-led conferences	Sign-in sheets	1, 4	6.4 6.5
Attendance incentives	Principal, teachers, office personnel	Funds for incentives		Attendance reports, attendance percentage	1, 4	6.4 6.5

<b>Objective 4.3: The district/sites will improve communication with stakeholders.</b>						
<b>AdvancEd Objectives: 6.4, 6.5</b>						
<b>Documentation of Results:</b>						
<b>Activities</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Staff Development</b>	<b>Assessments</b>	<b>PDG</b>	<b>Adv Ed</b>
Daily communication with parent/guardian regarding student absences	Attendance Secretary, SRO, Homeroom Teacher	Communication logs, parent letters	New hires, STI training	Opinion Inventories	2,4,5	6.4, 4.5, 1.2, 2.2, 2.3, 3.6, 3.8, 3.9, 5.3, 7.2, 7.5
Public Relations Director	District Superintendent	Funding		Opinion Inventories	2,3,4	6.1, 6.4, 6.5, 2.1-2.3, 2.9, 7.2, 7.5
School Newsletters	Principal, counselor, homeroom teacher	Funding Time	Newsletter	Opinion Inventories	2,3,4	6.1, 6.2, 4.5, 1.2, 2.5, 2.9, 3.7, 3.8, 7.2, 7.5, 7.1
Radio Texts Textcasting	Principal	Membership to Textcast	Textcast training	Opinion Inventories	3,4	6.1, 2.2, 2.8, 2.9, 5.2, 7.2, 7.5
Newspapers	Principal	Computer		Opinion Inventories	3,4	6.1, 4.5, 2.2, 3.1, 3.2, 3.4, 3.9, 3.8, 7.2, 7.5
Marques	Custodian, Front Office	Letters/numbers for marque		Opinion Inventories	3,4	6.1, 1.2, 2.1, 3.9, 5.2, 7.2, 7.5
District Website	Technology	Time	Technology	Opinion Inventories		

<b>Objective 4.4: All schools will conduct effective parent involvement activities to improve student academic achievement at least three times per year as measured by school calendars, principal evaluations, call logs and participation at activities.</b>						
<b>AdvancEd Objectives: 6.4, 6.5</b>						
<b>Documentation of Results:</b>						

Activities	Person(s) Responsible	Resources Needed	Staff Development	Assessments	PDG	Adv Ed
STI Home Plus	District Technology Director	Computer with internet access, Student ID and password	STI Home Plus Presentation		2,4	6.2, 6.4, 2.9, 5.3, 7.2, 7.5
School Web Sites	Technology Staff, Teachers, Site Principal	Computer, Web Page Software, Internet Access	Web Page Design		2,4	6.2, 6.4, 1.4, 2.2, 2.3, 2.9, 5.3, 7.2, 7.5
Love and Logic Parent Nights	Title I Coordinators	Title I Funding, Community Resources	Love and Logic	Evaluations	2,4	1.2, 2.5, 2.4, 2.6-2.9, 3.9, 3.8, 3.9, 5.3, 5.5, 7.2, 7.5, 7.1
PTO/PTA	PTO/PTA Officers and Members	PTO/PTA Funds			2,4	6.1, 6.2, 6.3, 1.2, 2.5-2.9, 3.9, 7.1, 7.2, 7.5
Summer Social	Site Principal	Faculty and Staff			2,4	6.1, 6.2, 6.3, 2.8, 2.9, 3.9
Parent Newsletters	Counselor	Site Funds			2,4	6.4, 1.2, 2.9, 3.9, 5.5, 7.2
Progress Reports/Grade Cards	Faculty and Staff	STI Grade Book	STI Grade Book Training		2,4	6.4, 6.5, 4.5, 4.7, 1.2, 2.1, 2.3, 2.4, 2.9, 3.3, 3.7, 3.9, 5.3, 7.1, 7.2, 7.5
Parent/Student Handbook	Site and District Administrators	District Funds			2,4	6.1, 6.4, 1.2, 2.1, 2.3, 2.7, 3.9, 5.5, 7.1
Literacy First Parent Nights	Literacy First Specialist Site Principal	Literacy First Information		Participants survey	2,4	6.1, 1.2, 2.3-2.5, 2.7, 2.9, 3.9, 5.2, 7.2, 7.5
Nutrition Classes	Child Nutrition Team	Curriculum, meeting area		Participants survey	2,4	6.2, 2.5, 2.6, 3.9, 5.2
Book Fairs, parent nights in the library	Library Staff	Scholastic Book Fair material		Participants survey	2,4	2.8, 3.9, 5.2, 7.2
PE/ Music Programs	Music Staff	Program Music, stage, sound equipment, art supplies		Participation numbers	2,4	2.6, 2.8, 3.1, 3.2, 3.4-3.10, 5.2, 5.5
Parent-Teacher Conferences	Faculty and Staff	Faculty and Staff		Participation numbers	2,4	6.2, 4.5, 4.7, 1.2, 2.3, 2.4, 2.7, 2.9, 2.10, 3.2, 3.3, 3.5 3.6, 3.8-3.10, 7.2, 7.5