



# 2009 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### SEQUOYAH ELEMENTARY (EC-4)

TAHLEQUAH PUBLIC SCHOOLS

425 S COLLEGE, TAHLEQUAH, OK 74464-4419

Telephone (918) 458-4130

11-1035-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	30%	31%	57%
Black	5%	3%	11%
Asian	0%	1%	2%
Hispanic	12%	11%	11%
Native American	53%	54%	19%
Average Property Valuation per Student (12/2009)		\$21,238	\$38,875
Students Eligible for Free/Reduced Lunch <sup>RM</sup>	81%	68%	56%

### 2000 Census Data

	School	District	State Average
District Population		16,780	6,462
Poverty Rate		29%	15%
Unemployment Rate		12%	5%
Average Household Income		\$32,451	\$44,370
Single-Parent Families		37%	29%
Highest Educational Level for Adults Age 25+			
College Degree		33%	26%
H.S. Diploma w/o College Degree		46%	55%
Less than 12th Grade Education		21%	19%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	39%	33%	34%
Average Number of Days Absent per Student	10.4	12.1	9.7
Mobility Rate (Incoming Students)	15%	10%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	277.0	36.7	11.5
There was 1 suspension (of more than 10 days) for every ___ students	None	99.0	133.4
Parents Attending Parent/Teacher Conference	85%	60%	72%
Patrons' Volunteer Hours per Student	1.9	1.1	3.1

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		79.2	71.0
Of those charged, each averaged ___ offense(s).		2.3	2.1
Of those charged, ___ were alleged gang members.		1	0.8

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2008-2009 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	Elem. School State Average
Fall Enrollment	277	3,563	363
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.5	210.2	20.7
Average Salary (w/ Fringe)	\$42,047	\$43,029	\$43,196
Teachers with Advanced Degree(s)	42.8%	37.0%	23.7%
Average Years of Experience	10.4	11.4	12.5
Students in Special Education <sup>RM</sup>	13.0%	15.7%	14.3%
Special Education Teachers (FTE)	2.0	27.0	2.2
Counselors (FTE)	1.0	11.3	0.7
Other Certified Professional Staff (FTE)	1.9	19.5	1.6
Administrators (FTE)	1.0	23.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable



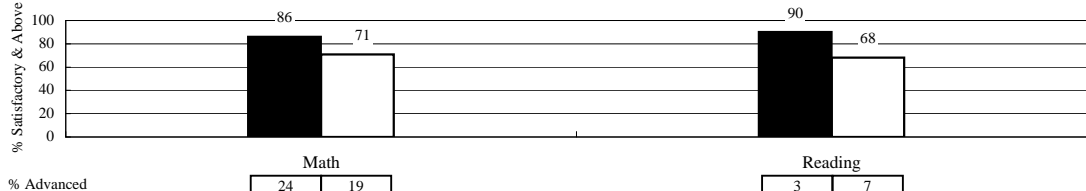

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2008-2009 Student Performance

Grade	<b>% of Students Scoring Satisfactory &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> 	
<b>4</b>		
<b>5</b>	<p>Grade Not Offered at This School Site</p>	
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Satisfactory & Above" in all subjects     
 ★ = at least 70% scoring "Satisfactory & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.