

**TAHLEQUAH PUBLIC SCHOOLS**

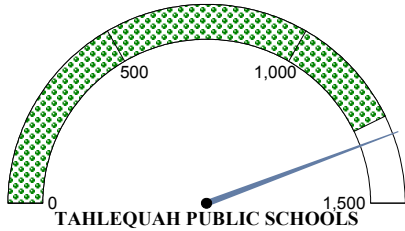
**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

**District API Score for Regular Education Students**

TAHLEQUAH PUBLIC SCHOOLS has a Total API of 1329



The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**  
 +++ represents benchmarks that have been met  
 --- represents benchmarks that have not been met  
 \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** 1068 ( 77.6%)

**\*Graduation 4 year 2007:** 1022 ( 75.2%)

**Attendance:** 892 ( 93.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	****	****	****
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	+++	+++	+++	+++
<b>English Language Learner Students (ELL)</b>				
ELL	+++	+++	+++	+++
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

# Accountability Data

## No Child Left Behind Act School Identifications

**Adequate Yearly Progress**      TAHLEQUAH PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:**      NO

Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.6%	30.0%	0.9%



**Percent of Teachers with Emergency Certificates:**      0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%
<b>In **High Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

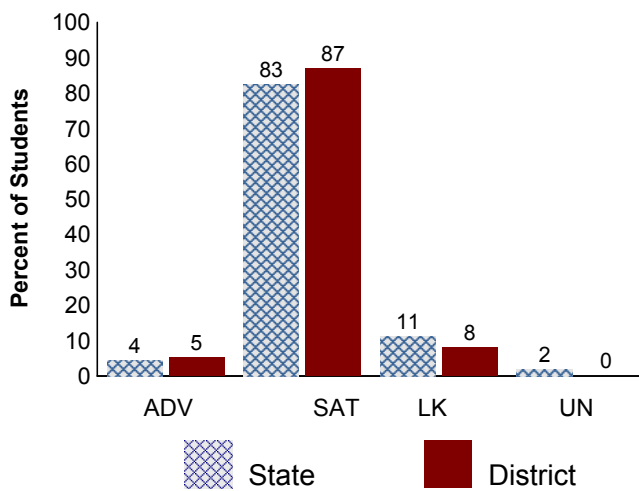
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

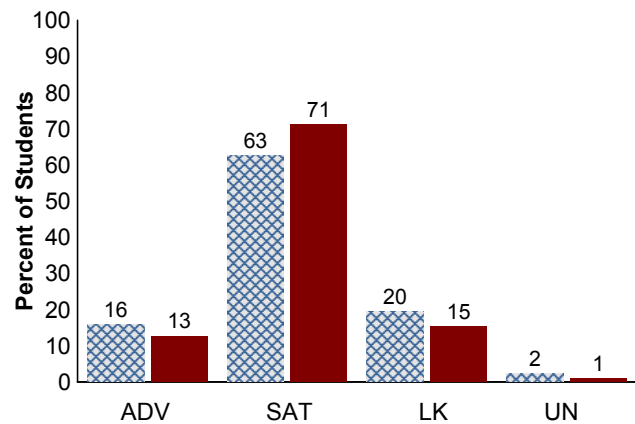
**State and District Reading Results**

All Students Tested



**State and District Math Results**

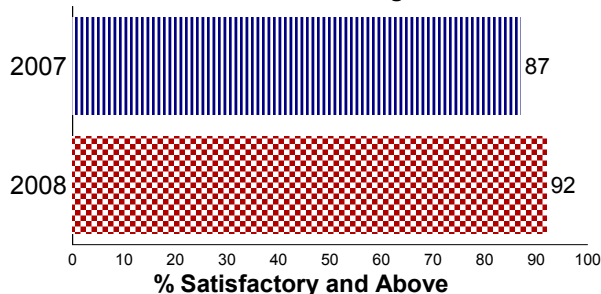
All Students Tested



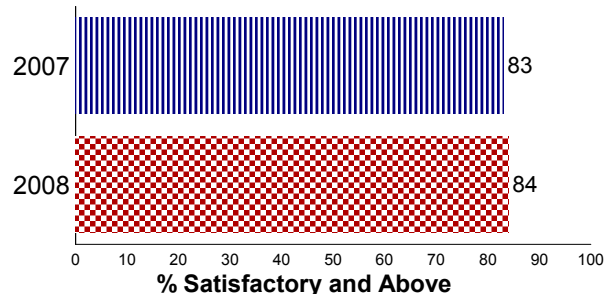
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

#### Oklahoma School Testing Program (OSTP)

## Grade 3

### District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	191	5	87	8	0	197	13	71	15	1
Amer. Indian	98	4	91	5	0	102	14	71	14	2
Asian	3	****	****	****	****	3	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	25	0	76	24	0	28	4	64	32	0
White	61	10	84	7	0	60	15	77	8	0
Female	98	6	83	11	0	101	11	69	18	2
Male	93	4	91	4	0	96	15	73	13	0
Econ. Disadv.	137	3	88	10	0	143	10	71	18	1
Migrant	3	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	9	0	33	67	0
IEP Accom.	14	7	86	7	0	14	14	64	14	7
ELL	15	0	53	47	0	16	0	56	44	0
Regular Education	158	6	91	3	0	158	15	75	10	1
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	2	****	****	****	****	****	****	****	****	****
IEP Accom.	17	18	41	35	6	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

#### Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

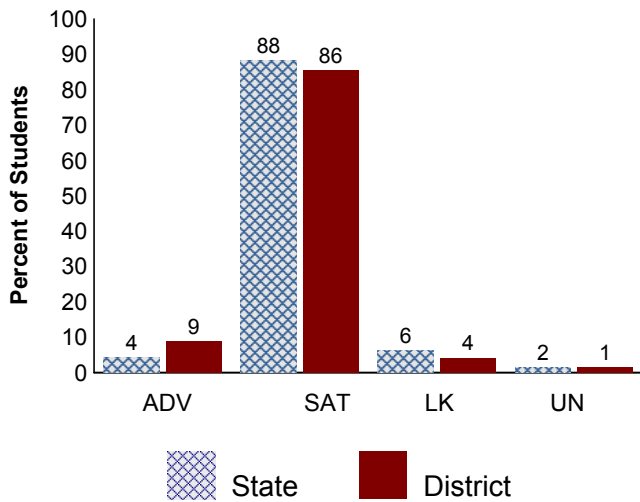
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

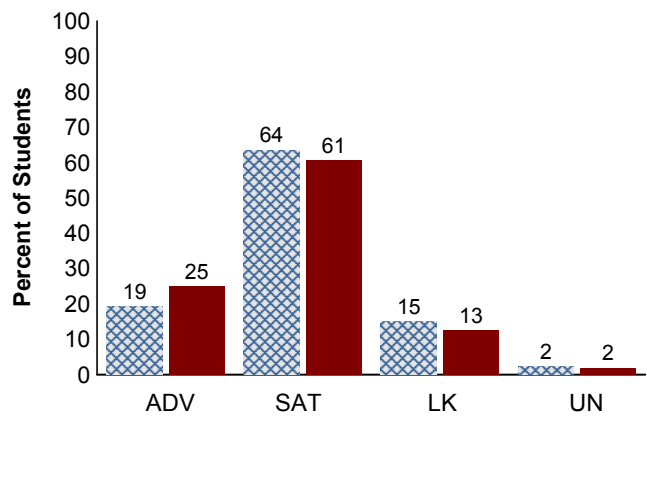
**State and District Reading Results**

All Students Tested



**State and District Math Results**

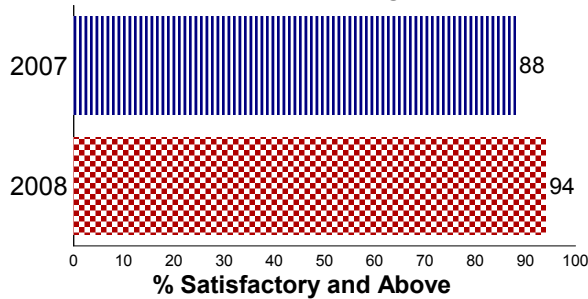
All Students Tested



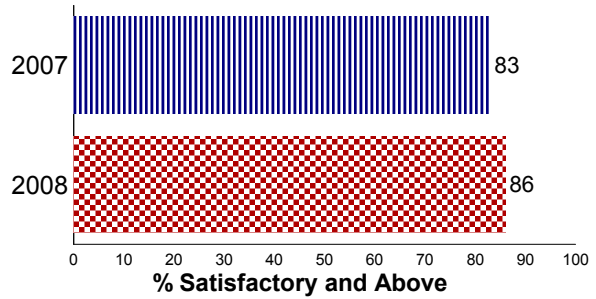
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

#### Oklahoma School Testing Program (OSTP)

### Grade 4

#### District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	214	9	86	4	1	216	25	61	13	2
Amer. Indian	114	9	86	4	1	115	26	61	12	1
Asian	2	****	****	****	****	2	****	****	****	****
Black	8	0	88	13	0	8	0	63	38	0
Hispanic	25	4	80	8	8	25	12	64	16	8
White	65	12	86	2	0	66	30	59	9	2
Female	107	7	88	3	3	107	22	61	15	3
Male	107	11	83	6	0	109	28	61	10	1
Econ. Disadv.	136	6	86	6	2	138	17	66	14	3
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	5	0	60	40	0
IEP Accom.	15	13	73	13	0	16	19	63	19	0
ELL	17	0	77	12	12	17	12	59	18	12
Regular Education	178	10	87	3	1	178	28	61	11	1
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	10	20	60	10	10	****	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

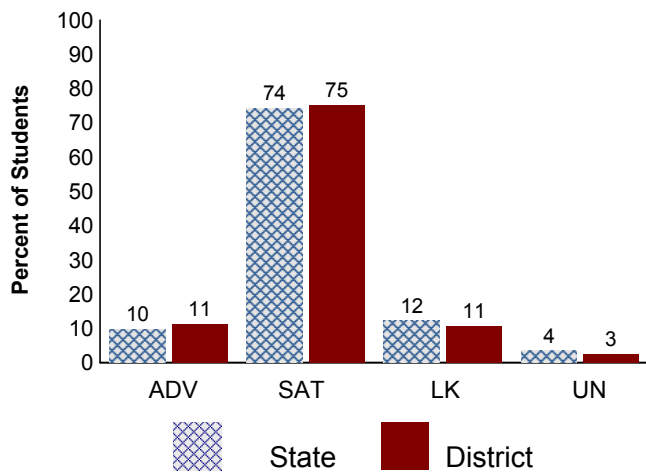
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

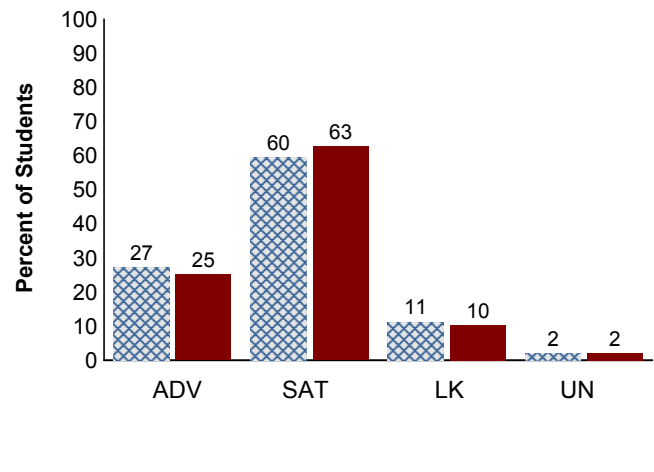
**State and District Reading Results**

All Students Tested



**State and District Math Results**

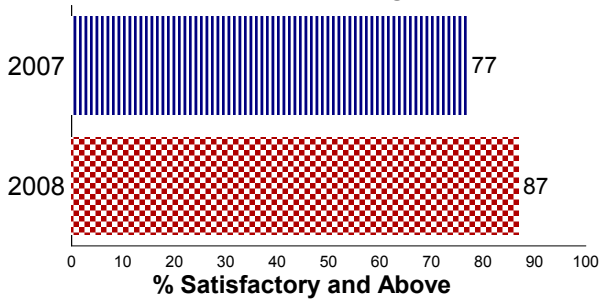
All Students Tested



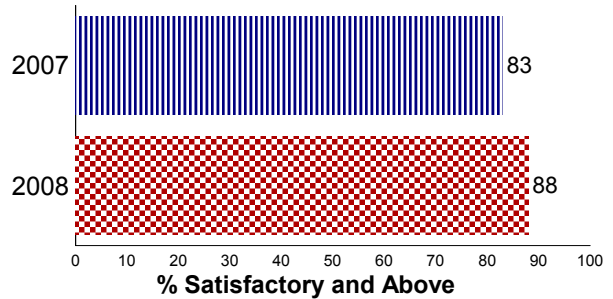
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

#### Oklahoma School Testing Program (OSTP)

### Grade 5

#### District Results



The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	194	11	75	11	3	195	25	63	10	2
<b>Amer. Indian</b>	93	12	77	9	2	94	25	63	12	1
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>Black</b>	3	****	****	****	****	3	****	****	****	****
<b>Hispanic</b>	30	7	70	20	3	31	10	74	16	0
<b>White</b>	64	11	75	11	3	63	32	57	6	5
<b>Female</b>	96	12	75	12	2	95	25	59	12	4
<b>Male</b>	98	11	76	10	3	100	25	66	9	0
<b>Econ. Disadv.</b>	130	7	74	15	4	131	19	64	14	3
<b>IEP w/o Accom.</b>	8	0	63	13	25	8	13	38	50	0
<b>IEP Accom.</b>	11	0	73	27	0	11	9	64	9	18
<b>ELL</b>	13	0	62	31	8	14	7	50	43	0
<b>Regular Education</b>	162	14	77	8	1	162	28	65	6	1
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	11	0	27	64	9		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

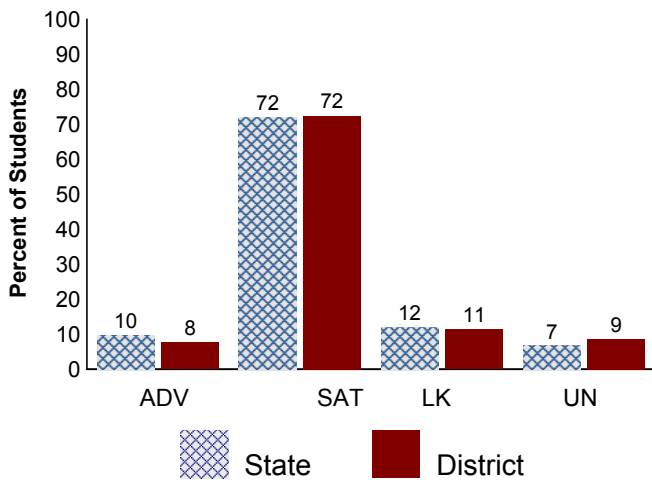
**Grade 6**

**Oklahoma Core Curriculum Tests**

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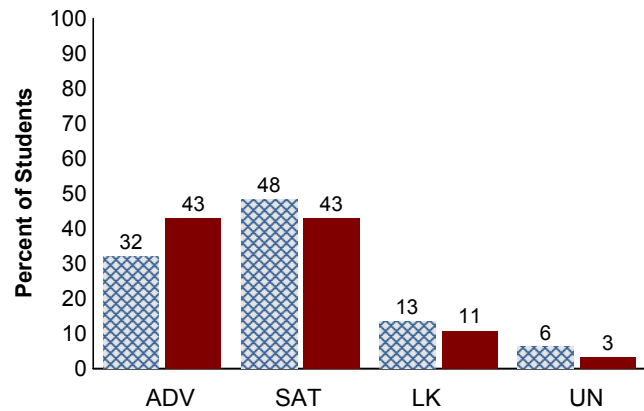
**State and District Reading Results**

All Students Tested



**State and District Math Results**

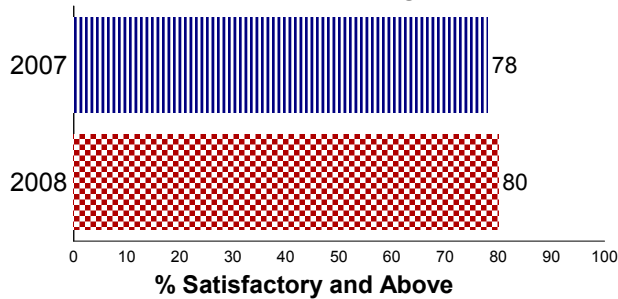
All Students Tested



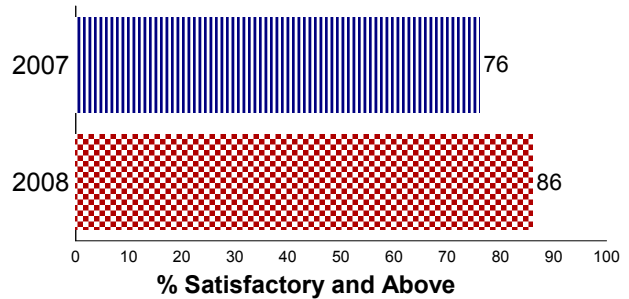
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008



#### Oklahoma School Testing Program (OSTP)

### Grade 6

#### District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	185	8	72	11	9	186	43	43	11	3
<b>Amer. Indian</b>	105	7	78	9	7	103	40	51	9	1
<b>Black</b>	6	17	50	0	33	6	33	33	0	33
<b>Hispanic</b>	21	0	81	5	14	22	36	46	18	0
<b>White</b>	53	11	60	21	8	55	53	29	13	6
<b>Female</b>	89	11	76	9	3	88	47	43	10	0
<b>Male</b>	96	4	69	14	14	98	40	43	11	6
<b>Econ. Disadv.</b>	124	6	69	15	10	124	37	48	13	2
<b>Migrant</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP w/o Accom.</b>	12	0	17	25	58	13	15	15	39	31
<b>IEP Accom.</b>	6	33	17	50	0	6	33	67	0	0
<b>ELL</b>	14	0	79	0	21	14	14	57	29	0
<b>Regular Education</b>	154	8	78	10	5	154	48	43	8	1
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	****	****	****	****	****
<b>IEP Accom.</b>	12	8	17	58	17	****	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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Oklahoma School Testing Program (OSTP)

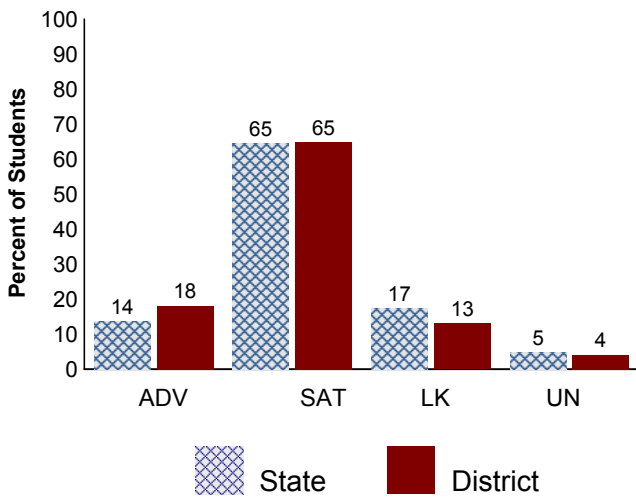
**Grade 7**

**Oklahoma Core Curriculum Tests**

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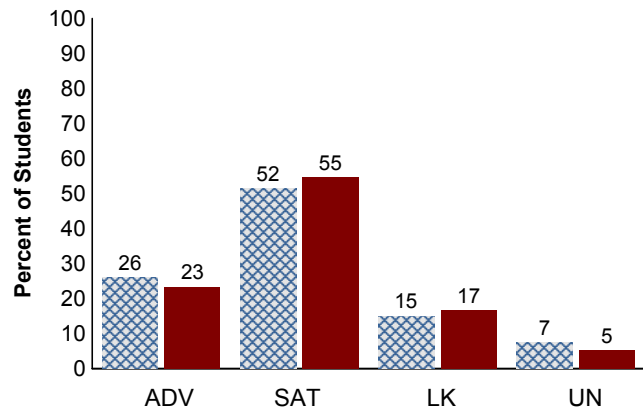
**State and District Reading Results**

All Students Tested



**State and District Math Results**

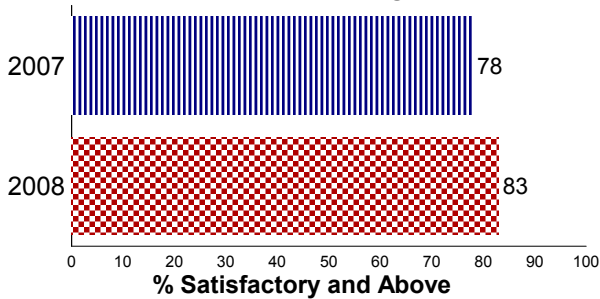
All Students Tested



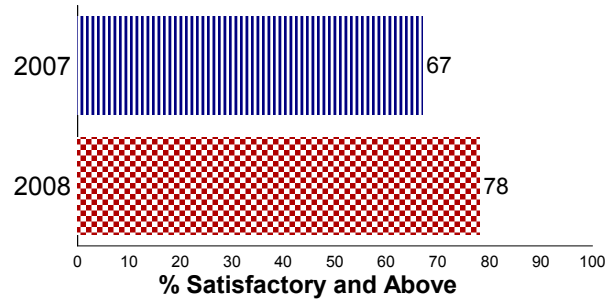
**District Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## TAHLEQUAH PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	193	18	65	13	4	192	23	55	17	5
Amer. Indian	89	15	65	16	5	89	18	60	19	3
Asian	1	****	****	****	****	1	****	****	****	****
Black	7	14	43	43	0	7	0	57	14	29
Hispanic	23	4	83	9	4	23	17	52	26	4
White	71	25	62	9	4	70	31	51	11	6
Other	2	****	****	****	****	2	****	****	****	****
Female	103	17	70	12	2	102	22	53	20	6
Male	90	20	59	14	7	90	26	57	13	4
Econ. Disadv.	125	14	64	18	5	125	16	54	22	7
IEP w/o Accom.	7	0	43	0	57	6	0	50	0	50
IEP Accom.	15	13	47	33	7	15	0	73	20	7
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	168	20	67	11	2	168	27	54	16	4
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	****	****	****	****	****
IEP Accom.	13	8	39	46	8	****	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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\*\*\*\* Missing data or data involving small numbers

**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

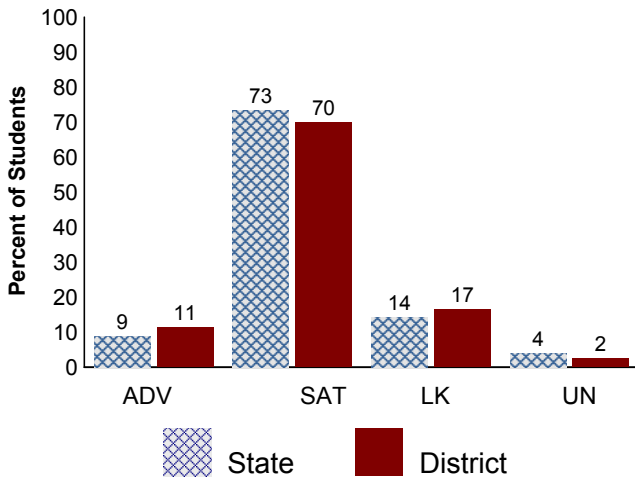
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

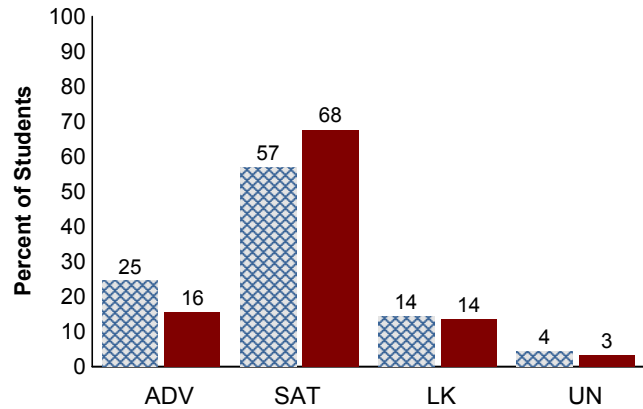
**State and District Reading Results**

All Students Tested



**State and District Math Results**

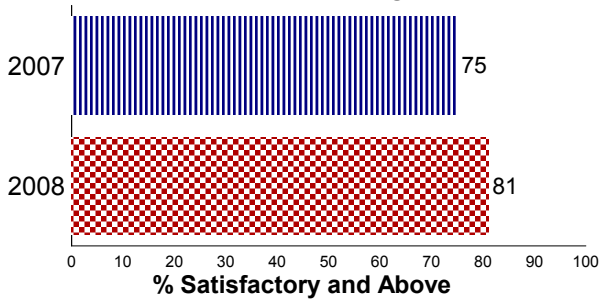
All Students Tested



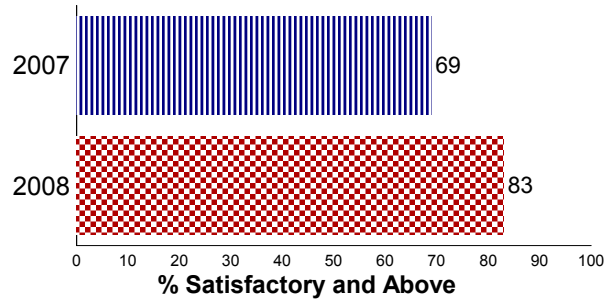
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008



#### Oklahoma School Testing Program (OSTP)

### Grade 8

#### District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	212	11	70	17	2	213	16	68	14	3
Amer. Indian	103	11	69	18	3	102	15	65	16	5
Asian	2	****	****	****	****	2	****	****	****	****
Black	5	0	80	20	0	5	++++	++++	++++	++++
Hispanic	24	4	63	29	4	25	8	56	36	0
White	78	15	73	10	1	79	20	73	4	3
Female	108	9	69	19	3	107	10	72	15	3
Male	104	14	70	14	2	106	21	63	12	4
Econ. Disadv.	135	7	68	22	3	138	10	67	18	4
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	17	6	41	47	6	16	0	81	6	13
ELL	10	0	40	40	20	10	0	40	50	10
Regular Education	185	12	74	12	1	185	18	68	12	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	16	0	31	50	19		****	****	****	****

**Legend:**

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**TAHLEQUAH PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

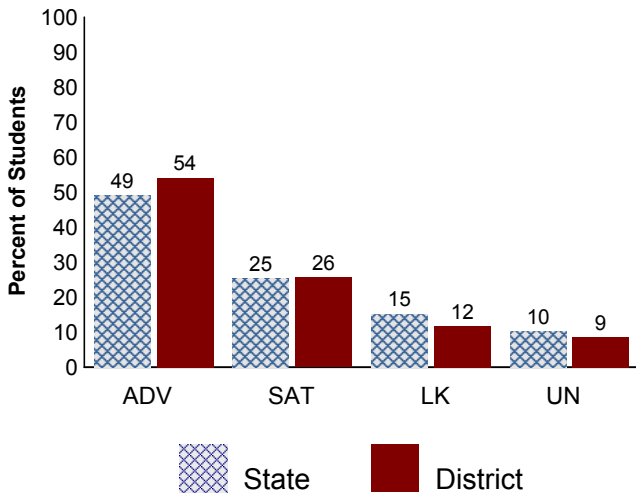
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

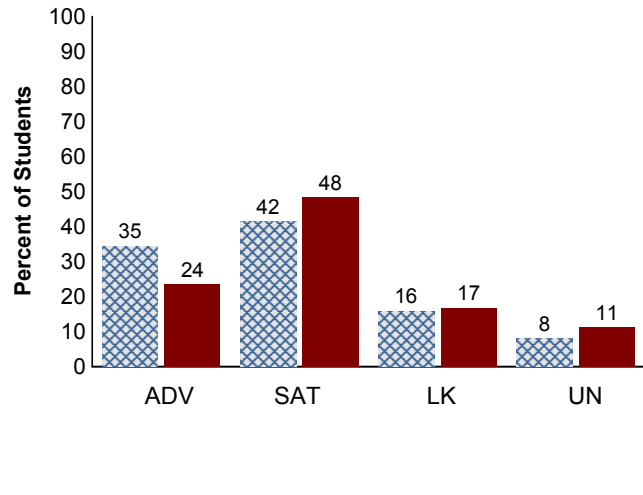
**State and District Reading Results**

All Students Tested



**State and District Math Results**

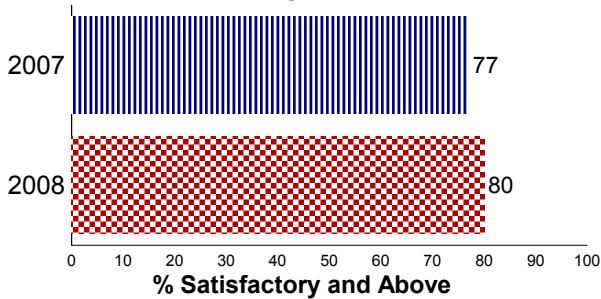
All Students Tested



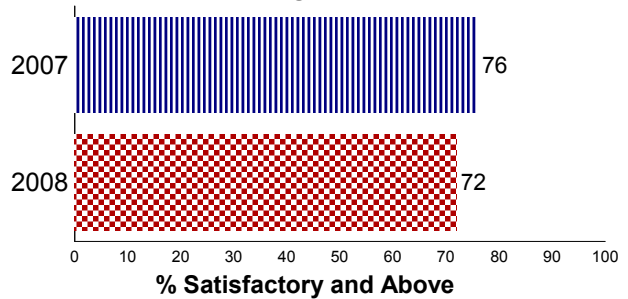
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008



#### Oklahoma School Testing Program (OSTP)

### End of Instruction

#### District Results

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
<b>All</b>	257	54	26	12	9	285	24	48	17	11
<b>Amer. Indian</b>	145	56	26	11	7	149	23	46	18	13
<b>Asian</b>	3	****	****	****	****	2	****	****	****	****
<b>Black</b>	4	****	****	****	****	8	25	38	25	13
<b>Hispanic</b>	11	36	36	18	9	18	17	67	17	0
<b>White</b>	91	55	25	10	10	103	26	48	16	11
<b>Other</b>	3	****	****	****	****	5	0	80	0	20
<b>Female</b>	141	60	23	11	6	133	23	51	17	9
<b>Male</b>	115	48	29	13	10	151	25	46	17	13
<b>Econ. Disadv.</b>	152	51	25	13	11	177	19	49	23	10
<b>IEP w/o Accom.</b>	16	6	25	31	38	23	0	44	44	13
<b>IEP Accom.</b>	8	----	----	----	----	10	0	30	20	50
<b>ELL</b>	5	0	40	20	40	10	0	60	20	20
<b>Regular Education</b>	229	60	26	11	3	244	28	49	14	9
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	17	12	24	41	24	****	****	****	****	****

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## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008



#### Oklahoma School Testing Program (OSTP)

### Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	207	25	56	10	9
Amer. Indian	100	26	56	9	9
Asian	4	****	****	****	****
Black	4	****	****	****	****
Hispanic	32	3	72	19	6
White	67	34	48	8	10
Female	99	26	51	14	9
Male	108	24	61	6	9
Econ. Disadv.	142	17	57	13	13
IEP w/o Accom.	20	0	30	5	65
IEP Accom.	11	27	27	36	9
ELL	14	0	50	50	0
Regular Education	162	30	62	5	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	1	****	****	****	****
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	230	6	74	11	8
Amer. Indian	109	6	75	13	6
Asian	2	****	****	****	****
Black	7	0	71	0	29
Hispanic	28	4	61	25	11
White	84	8	79	5	8
Female	112	5	80	12	5
Male	118	8	70	11	12
Econ. Disadv.	151	5	69	15	11
Migrant	2	****	****	****	****
IEP w/o Accom.	23	0	17	26	57
IEP Accom.	12	0	83	0	17
ELL	10	0	50	50	0
Regular Education	185	8	82	8	2

## TAHLEQUAH PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2007-2008

	# Tested	Science			
		%ADV	%SAT	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	2	****	****	****	****
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>All</b>	243	15	43	23	19
<b>Amer. Indian</b>	146	13	44	23	21
<b>Asian</b>	2	****	****	****	****
<b>Black</b>	4	****	****	****	****
<b>Hispanic</b>	9	0	44	33	22
<b>White</b>	80	20	44	20	16
<b>Other</b>	2	****	****	****	****
<b>Female</b>	122	14	48	18	21
<b>Male</b>	121	16	39	28	17
<b>Econ. Disadv.</b>	153	12	42	22	25
<b>IEP w/o Accom.</b>	24	0	8	29	63
<b>IEP Accom.</b>	5	0	0	20	80
<b>ELL</b>	10	0	30	10	60
<b>Regular Education</b>	206	18	49	23	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
<b>IEP w/o Accom.</b>	7	0	71	29	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP Accom.</b>	16	0	19	50	31

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