



This report is a final district accountability report for Oklahoma Public School Districts. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

## Academic Performance Index and Adequate Yearly Progress

TAHLEQUAH has a Total API of 1147 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

New Baseline API formulas based on the 2009 school year were applied for 2010. The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1165	1213 CI	1215	1258 CI	99.8	99.8	1147
ELL	851	1118 CI	682 SH	976 CI	98.6	97.9	810
IEP	803 SH	957 CI	825 SH	990 CI	99.6	99.6	847
All	1072	1115 CI	1108	1148 CI	99.7	99.6	1067
Male	1081	****	1065	****	99.6	99.6	1054
Female	1067	****	1152	****	99.7	99.6	1083
Black	825	1414 CI	813 SH	1452 CI	100.0	****	851
Amer. Indian	1068	1144 CI	1111	1186 CI	99.8	99.8	1067
Hispanic	939	1143 CI	795 SH	1015 CI	99.0	98.4	891
Asian	****	****	****	****	****	****	****
White	1151	1234 CI	1244	1323 CI	99.8	99.8	1153
Other	****	****	****	****	****	****	****
Econ. Disadv.	993	1050 CI	1008 SH	1063 CI	99.5	99.4	995
Migrant	****	****	****	****	****	****	****

### Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	92.8	735	Graduation	83.4	1162
Did your school/district make Adequate Yearly Progress?			NO		
Is your school/district designated a School Improvement School or District*?			NO		

\*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

\*\* CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

# 2010 Oklahoma District Accountability Data Report

**Grade 03**

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	36	59	30	3	128	2	99	20	7	128
English Language Learner Students (ELL)										
ELL	7	11	6	2	26	0	18	7	1	26
ELL1st2ndyr	1	1	3	0	5	0	5	0	0	5
Students with Individualized Education Programs (IEP)										
IEP	4	16	5	6	31	1	18	4	2	25
All Students										
All	47	84	41	11	183	3	133	31	10	177
Amer. Indian	23	46	22	5	96	2	67	17	7	93
Asian	0	1	0	0	1	0	1	0	0	1
Black	0	3	4	2	9	0	5	3	1	9
Hispanic	9	14	6	1	30	0	23	6	1	30
White	15	20	9	3	47	1	37	5	1	44
Female	23	49	25	7	104	3	76	20	3	102
Male	24	35	16	4	79	0	57	11	7	75
Econ. Disadv.	34	65	34	10	143	3	98	28	9	138
Migrant	1	1	1	0	3	0	2	0	1	3

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Female	0	1	0	0	1	0	1	0	0	1
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	1	0	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	6	1	6	1	14	3	1	16	0	20
All Students										
All	6	1	6	1	14	3	1	16	0	20

# 2010 Oklahoma District Accountability Data Report

TAHLEQUAH PUBLIC SCHOOLS

**Grade 03**

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Amer. Indian	5	0	5	1	11	2	0	12	0	14
Black	0	0	1	0	1	0	0	1	0	1
Hispanic	0	1	0	0	1	0	0	1	0	1
White	1	0	0	0	1	1	1	2	0	4
Female	2	0	3	0	5	1	0	6	0	7
Male	4	1	3	1	9	2	1	10	0	13
Econ. Disadv.	4	1	6	1	12	2	1	14	0	17

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 04**

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	27	95	37	10	169	8	119	26	16	169
English Language Learner Students (ELL)										
ELL	0	5	6	4	15	0	4	1	10	15
ELL1st2ndyr	1	7	6	0	14	0	7	5	2	14
Students with Individualized Education Programs (IEP)										
IEP	2	13	5	7	27	0	10	5	0	15
All Students										
All	29	113	48	21	211	8	133	32	26	199
Amer. Indian	14	66	25	13	118	2	76	20	14	112
Black	0	4	3	1	8	0	4	2	1	7
Hispanic	2	12	12	3	29	0	13	5	10	28
White	13	31	8	4	56	6	40	5	1	52
Female	12	52	25	12	101	5	66	11	17	99
Male	17	61	23	9	110	3	67	21	9	100
Econ. Disadv.	13	78	39	17	147	2	85	27	24	138
Migrant	0	0	1	0	1	0	1	0	0	1

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	2	1	0	3	0	0	3	0	3

# 2010 Oklahoma District Accountability Data Report

**Grade 04**

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
All	0	2	1	0	3	0	0	3	0	3
Amer. Indian	0	1	1	0	2	0	0	2	0	2
Hispanic	0	1	0	0	1	0	0	1	0	1
Male	0	2	1	0	3	0	0	3	0	3
Econ. Disadv.	0	2	1	0	3	0	0	3	0	3

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	4	2	10	0	16	15	0	13	0	28
All Students										
All	4	2	10	0	16	15	0	13	0	28
Amer. Indian	3	2	7	0	12	7	0	11	0	18
Black						0	0	1	0	1
Hispanic						1	0	0	0	1
White	1	0	3	0	4	7	0	1	0	8
Female	1	1	2	0	4	3	0	3	0	6
Male	3	1	8	0	12	12	0	10	0	22
Econ. Disadv.	3	2	8	0	13	11	0	11	0	22

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 05**

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	67	46	20	13	146	17	96	28	5	146
English Language Learner Students (ELL)										
ELL	0	3	3	2	8	0	1	3	4	8
ELL 1st2ndyr	1	2	3	0	6	0	4	2	0	6
Students with Individualized Education Programs (IEP)										
IEP	4	2	2	2	10	1	4	2	2	9
All Students										
All	71	51	25	17	164	18	101	33	11	163
Amer. Indian	38	28	13	10	89	8	59	17	5	89
Asian	4	0	0	0	4	2	2	0	0	4
Black	1	0	0	1	2	0	1	1	0	2

# 2010 Oklahoma District Accountability Data Report

TAHLEQUAH PUBLIC SCHOOLS

## Grade 05

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Hispanic	1	9	9	3	22	0	8	9	4	21
White	27	14	3	3	47	8	31	6	2	47
Female	32	25	15	12	84	9	48	22	6	85
Male	39	26	10	5	80	9	53	11	5	78
Econ. Disadv.	37	33	21	17	108	12	56	28	10	106
Migrant	0	1	1	0	2	0	1	1	0	2

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	0	3	0	3	0	1	2	0	3
All Students										
All	0	0	3	0	3	0	1	2	0	3
Amer. Indian	0	0	1	0	1	0	0	1	0	1
Hispanic	0	0	1	0	1	0	0	1	0	1
White	0	0	1	0	1	0	1	0	0	1
Male	0	0	3	0	3	0	1	2	0	3
Econ. Disadv.	0	0	3	0	3	0	1	2	0	3

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	5	5	10	1	21	7	0	15	0	22
All Students										
All	5	5	10	1	21	7	0	15	0	22
Amer. Indian	2	4	4	1	11	4	0	7	0	11
Hispanic	1	0	2	0	3	0	0	4	0	4
White	2	1	4	0	7	3	0	4	0	7
Female	2	1	2	0	5	2	0	2	0	4
Male	3	4	8	1	16	5	0	13	0	18
Econ. Disadv.	4	4	10	0	18	6	0	14	0	20

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## Grade 06

# 2010 Oklahoma District Accountability Data Report

**Grade 06**

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	87	48	15	12	162	14	106	21	21	162
English Language Learner Students (ELL)										
ELL	3	3	3	3	12	0	3	2	4	9
ELL1st2ndyr	6	1	0	0	7	0	4	2	1	7
Students with Individualized Education Programs (IEP)										
IEP	6	3	1	1	11	1	5	3	2	11
All Students										
All	96	54	19	16	185	15	114	26	27	182
Amer. Indian	43	35	11	7	96	5	63	14	13	95
Asian	2	0	0	0	2	0	2	0	0	2
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	11	7	5	3	26	1	10	5	7	23
White	39	11	3	6	59	9	38	6	7	60
Female	46	25	14	6	91	6	61	13	8	88
Male	50	29	5	10	94	9	53	13	19	94
Econ. Disadv.	58	40	18	15	131	2	76	23	26	127

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	2	1	0	3	0	3	0	0	3
All Students										
All	0	2	1	0	3	0	3	0	0	3
Amer. Indian	0	0	1	0	1	0	1	0	0	1
White	0	2	0	0	2	0	2	0	0	2
Male	0	2	1	0	3	0	3	0	0	3
Econ. Disadv.	0	2	1	0	3	0	3	0	0	3

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	3	6	11	0	20	4	0	16	0	20
All Students										
All	3	6	11	0	20	4	0	16	0	20
Amer. Indian	2	4	9	0	15	3	0	13	0	16
Black	0	0	1	0	1	0	0	1	0	1

# 2010 Oklahoma District Accountability Data Report

**Grade 06**

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
White	1	2	1	0	4	1	0	2	0	3
Female	1	2	4	0	7	2	0	5	0	7
Male	2	4	7	0	13	2	0	11	0	13
Econ. Disadv.	3	5	9	0	17	3	0	15	0	18

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 07**

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	51	57	16	17	141	22	82	15	22	141
English Language Learner Students (ELL)										
ELL	3	5	4	7	19	1	5	3	9	18
ELL1st2ndyr	0	2	1	2	5	0	1	1	3	5
Students with Individualized Education Programs (IEP)										
IEP	0	6	2	0	8	0	4	1	1	6
All Students										
All	54	68	22	24	168	23	91	19	32	165
Amer. Indian	23	42	9	11	85	10	52	10	11	83
Asian	2	1	0	0	3	1	2	0	0	3
Black	2	0	0	1	3	1	1	0	1	3
Hispanic	6	8	6	8	28	1	11	3	12	27
White	21	17	7	4	49	10	25	6	8	49
Female	23	32	11	14	80	13	42	8	16	79
Male	31	36	11	10	88	10	49	11	16	86
Econ. Disadv.	31	40	18	20	109	8	57	13	28	106

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1

**Grade 07**

<b>Reporting Source</b>		<b>OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)</b>								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
<b>Students with Individualized Education Programs (IEP)</b>										
IEP	1	4	10	2	17	5	1	11	2	19
<b>All Students</b>										
All	1	4	10	2	17	5	1	11	2	19
Amer. Indian	0	1	7	1	9	2	0	8	1	11
Black	0	0	1	0	1	0	1	0	0	1
Hispanic	0	0	1	0	1	0	0	0	1	1
White	1	3	1	1	6	3	0	3	0	6
Female	0	1	4	1	6	2	1	4	0	7
Male	1	3	6	1	11	3	0	7	2	12
Econ. Disadv.	1	4	9	2	16	5	0	11	2	18

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 08**

<b>Reporting Source</b>		<b>OCCT GRADES 3-8</b>								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
<b>Regular Education Students</b>										
Regular Education	34	66	30	16	146	25	98	15	8	146
<b>English Language Learner Students (ELL)</b>										
ELL	1	2	3	1	7	0	5	1	1	7
ELL 1st2ndyr	0	4	1	1	6	1	4	1	0	6
<b>Students with Individualized Education Programs (IEP)</b>										
IEP	1	4	0	1	6	0	1	1	0	2
<b>All Students</b>										
All	36	72	33	18	159	25	104	17	9	155
Amer. Indian	15	43	19	12	89	12	59	12	5	88
Asian	1	1	0	0	2	1	1	0	0	2
Black	1	0	1	0	2	1	1	0	0	2
Hispanic	3	9	4	2	18	0	15	1	1	17
White	16	18	9	3	46	11	27	3	3	44
Other	0	1	0	1	2	0	1	1	0	2
Female	16	42	13	4	75	18	46	7	2	73
Male	20	30	20	13	83	7	58	9	7	81
Econ. Disadv.	19	44	25	10	98	13	64	11	6	94

<b>Reporting Source</b>		<b>OAAP/PORTFOLIO</b>								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N

# 2010 Oklahoma District Accountability Data Report

**Grade 08**

<b>Reporting Source</b>		<b>OAAP/PORTFOLIO</b>									
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
Students with Individualized Education Programs (IEP)											
IEP	0	1	1	0	2	0	2	0	0	2	
All Students											
All	0	1	1	0	2	0	2	0	0	2	
Amer. Indian	0	1	0	0	1	0	1	0	0	1	
White	0	0	1	0	1	0	1	0	0	1	
Male	0	1	1	0	2	0	2	0	0	2	
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1	

<b>Reporting Source</b>		<b>OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)</b>									
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
Students with Individualized Education Programs (IEP)											
IEP	2	1	12	1	16	5	2	13	1	21	
All Students											
All	2	1	12	1	16	5	2	13	1	21	
Amer. Indian	1	1	6	1	9	0	2	8	1	11	
Black	0	0	2	0	2	0	0	2	0	2	
Hispanic						0	0	1	0	1	
White	1	0	4	0	5	5	0	2	0	7	
Female	2	0	3	0	5	3	2	3	0	8	
Male	0	1	9	1	11	2	0	10	1	13	
Econ. Disadv.	2	1	8	1	12	4	1	10	1	16	

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade eoi**

<b>Reporting Source</b>		<b>OCCT EOI SPRING 10</b>									
Student Group	Mathematics					Reading Language Arts					
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
Regular Education Students											
Regular Education	34	91	24	18	167	110	109	24	1	244	
English Language Learner Students (ELL)											
ELL	0	1	1	3	5	0	2	3	2	7	
ELL 1st2ndyr	1	3	0	0	4	0	1	1	0	2	
Students with Individualized Education Programs (IEP)											
IEP	0	14	5	9	28	4	13	10	2	29	
All Students											
All	34	106	30	29	199	114	124	37	4	279	
Amer. Indian	18	61	18	13	110	59	71	17	2	149	

# 2010 Oklahoma District Accountability Data Report

Grade	eoi									
Reporting Source	OCCT EOI SPRING 10									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Asian						1	3	0	0	4
Black	1	6	0	1	8	0	2	1	1	4
Hispanic	4	9	4	5	22	5	10	9	1	25
White	11	30	8	10	59	49	38	10	0	97
Female	16	67	17	15	115	67	65	16	2	150
Male	18	39	13	14	84	47	59	21	2	129
Econ. Disadv.	25	77	27	23	152	54	87	30	4	175
Migrant	0	0	0	1	1	0	0	0	1	1

Reporting Source	OCCT EOI SUMMER 09									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	1	2	0	0	3					
Students with Individualized Education Programs (IEP)										
IEP	1	1	0	0	2					
All Students										
All	2	3	0	0	5					
Amer. Indian	1	2	0	0	3					
White	1	1	0	0	2					
Female	1	1	0	0	2					
Male	1	2	0	0	3					
Econ. Disadv.	1	3	0	0	4					

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	4	0	0	4	1	0	1	0	2
All Students										
All	0	4	0	0	4	1	0	1	0	2
Amer. Indian	0	1	0	0	1					
Hispanic						1	0	0	0	1
White	0	3	0	0	3	0	0	1	0	1
Female	0	1	0	0	1	0	0	1	0	1
Male	0	3	0	0	3	1	0	0	0	1
Econ. Disadv.	0	2	0	0	2	1	0	0	0	1

Grade	eoi									
Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	9	1	16	0	26	5	1	8	3	17
All Students										
All	9	1	16	0	26	5	1	8	3	17
Amer. Indian	4	0	10	0	14	3	0	5	2	10
Black	0	0	1	0	1	0	0	1	0	1
Hispanic	0	1	0	0	1	0	0	1	0	1
White	5	0	5	0	10	2	1	1	1	5
Female	4	1	7	0	12	2	0	3	1	6
Male	5	0	9	0	14	3	1	5	2	11
Econ. Disadv.	5	1	12	0	18	5	1	6	3	15

Reporting Source	2007-2008 7TH AND 2008-2009 8TH GRADE STUDENTS									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	51	19	0	0	70					
English Language Learner Students (ELL)										
ELL	0	1	0	0	1					
Students with Individualized Education Programs (IEP)										
IEP	2	0	0	0	2					
All Students										
All	53	20	0	0	73					
Amer. Indian	18	12	0	0	30					
Asian	1	0	0	0	1					
Black	1	1	0	0	2					
Hispanic	5	2	0	0	7					
White	28	5	0	0	33					
Female	30	10	0	0	40					
Male	23	10	0	0	33					
Econ. Disadv.	24	11	0	0	35					

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## School Completion and Academic Excellence Components of the API

School Completion api = 890				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	528,063	569,299	92.8	735
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	57	1,268	4.5	774
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	* 291 ** 298	51	83.4	1162

\*Students who graduated in four years.

\*\*All Students who graduated (four years or more).

Academic Excellence api = 1063				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	185	298	62.1	761
Outcome		ACT Composite		api
ACT Composite 2009		20.1		909
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	100	29	29.0	1061
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	100	13	13.0	1185
<b>Total ACT api</b>				835
<b>Total Remediation api</b>				1123
<b>AP Credit api</b>				1500