
CHEROKEE ELEMENTARY SCHOOL

2010 Oklahoma School Accountability Data Report

This report is a final school accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

Academic Performance Index and Adequate Yearly Progress

CHEROKEE ELEMENTARY SCHOOL has a Total API of 1076 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

New Baseline API formulas based on the 2009 school year were applied for 2010. The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1168	1253 CI	1054 SH	1127 CI	100.0	100.0	1076
ELL	****	****	****	****	****	****	703
IEP	1094	1337 CI	1118	1354 CI	****	****	1072
All	1114	1182 CI	1016 SH	1080 CI	100.0	100.0	1035
Male	1196	****	1046 SH	****	100.0	100.0	1085
Female	1034 SH	****	989 SH	****	100.0	100.0	987
Black	****	****	****	****	****	****	****
Amer. Indian	1099	1232 CI	995 SH	1118 CI	100.0	100.0	1019
Hispanic	****	****	****	****	****	****	867
Asian	****	****	****	****	****	****	****
White	1324	1491 CI	1310	1463 CI	****	****	1262
Other	****	****	****	****	****	****	****
Econ. Disadv.	1105	1190 CI	983 SH	1059 CI	100.0	100.0	1016
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	93.0	765	Graduation	****	****
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2010 Oklahoma School Accountability Data Report

Grade 03

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OCCT GRADES 3-8										
Regular Education Students										
Regular Education	21	22	6	1	50	1	36	9	4	50
English Language Learner Students (ELL)										
ELL	3	2	1	0	6	0	6	0	0	6
ELL1st2ndyr	1	1	1	0	3	0	3	0	0	3
Students with Individualized Education Programs (IEP)										
IEP	2	9	0	0	11	0	10	1	0	11
All Students										
All	26	32	7	1	66	1	51	10	4	66
Amer. Indian	17	16	3	0	36	1	29	4	2	36
Asian	0	1	0	0	1	0	1	0	0	1
Black	0	2	2	1	5	0	2	2	1	5
Hispanic	5	4	0	0	9	0	8	1	0	9
White	4	9	2	0	15	0	11	3	1	15
Female	11	19	6	1	37	1	27	7	2	37
Male	15	13	1	0	29	0	24	3	2	29
Econ. Disadv.	23	30	4	1	58	1	46	8	3	58

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OAAP/PORTFOLIO										
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Female	0	1	0	0	1	0	1	0	0	1
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)										
Students with Individualized Education Programs (IEP)										
IEP	3	0	2	0	5	2	0	3	0	5
All Students										
All	3	0	2	0	5	2	0	3	0	5
Amer. Indian	2	0	2	0	4	1	0	3	0	4
White	1	0	0	0	1	1	0	0	0	1
Female	1	0	1	0	2	1	0	1	0	2

2010 Oklahoma School Accountability Data Report

Grade 03

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Male	2	0	1	0	3	1	0	2	0	3
Econ. Disadv.	2	0	2	0	4	1	0	3	0	4

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OCCT GRADES 3-8										
Regular Education Students										
Regular Education	8	34	15	6	63	0	39	12	12	63
English Language Learner Students (ELL)										
ELL	0	3	3	3	9	0	1	0	8	9
ELL1st2ndyr	1	3	1	0	5	0	2	3	0	5
Students with Individualized Education Programs (IEP)										
IEP	2	1	2	1	6	0	3	2	0	5
All Students										
All	10	38	20	10	78	0	43	14	20	77
Amer. Indian	6	17	11	6	40	0	20	10	10	40
Black	0	3	2	1	6	0	4	1	1	6
Hispanic	1	6	5	3	15	0	4	3	8	15
White	3	12	2	0	17	0	15	0	1	16
Female	2	19	13	6	40	0	22	3	15	40
Male	8	19	7	4	38	0	21	11	5	37
Econ. Disadv.	6	29	18	9	62	0	30	12	19	61

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OAAP/PORTFOLIO										
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	0	2	1	0	3	0	0	3	0	3
All Students										
All	0	2	1	0	3	0	0	3	0	3
Amer. Indian	0	1	1	0	2	0	0	2	0	2
Hispanic	0	1	0	0	1	0	0	1	0	1
Male	0	2	1	0	3	0	0	3	0	3
Econ. Disadv.	0	2	1	0	3	0	0	3	0	3

2010 Oklahoma School Accountability Data Report

Grade 04

Reporting Source		Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	

Reporting Source		Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N	
Students with Individualized Education Programs (IEP)											
IEP	4	0	7	0	11	6	0	6	0	12	
All Students											
All	4	0	7	0	11	6	0	6	0	12	
Amer. Indian	3	0	5	0	8	2	0	6	0	8	
White	1	0	2	0	3	4	0	0	0	4	
Female	1	0	2	0	3	3	0	0	0	3	
Male	3	0	5	0	8	3	0	6	0	9	
Econ. Disadv.	3	0	5	0	8	4	0	5	0	9	

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 765				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	73,246	78,756	93.0	765
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	****	****	****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2009		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****

2010 Oklahoma School Accountability Data Report

This report is a final school accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

Academic Performance Index and Adequate Yearly Progress

GREENWOOD ELEMENTARY SCHOOL has a Total API of 1164 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

New Baseline API formulas based on the 2009 school year were applied for 2010. The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1116	1194 CI	1289	1357 CI	100.0	100.0	1164
ELL	****	****	****	****	****	****	966
IEP	623 SH	867 CI	960 SH	1196 CI	****	****	795
All	998	1063 CI	1192	1251 CI	100.0	100.0	1068
Male	999	****	1144	****	100.0	100.0	1046
Female	995 SH	****	1244	****	100.0	100.0	1090
Black	****	****	****	****	****	****	****
Amer. Indian	1025	1150 CI	1149	1264 CI	100.0	100.0	1061
Hispanic	1028 SH	1319 CI	1105	1377 CI	****	****	1043
Asian	****	****	****	****	****	****	****
White	970	1108 CI	1366	1491 CI	100.0	100.0	1134
Other	****	****	****	****	****	****	****
Econ. Disadv.	897	985 CI	1095	1174 CI	100.0	100.0	979
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	93.4	824	Graduation	****	****
Did your school/district make Adequate Yearly Progress?			NO		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2010 Oklahoma School Accountability Data Report

Grade 03

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	8	26	19	2	55	0	43	10	2	55
English Language Learner Students (ELL)										
ELL	4	8	5	2	19	0	12	6	1	19
ELL1st2ndyr	0	0	2	0	2	0	2	0	0	2
Students with Individualized Education Programs (IEP)										
IEP	1	3	3	5	12	0	5	2	2	9
All Students										
All	13	36	27	9	85	0	59	18	5	82
Amer. Indian	2	20	16	4	42	0	26	11	4	41
Black	0	0	1	1	2	0	1	1	0	2
Hispanic	4	9	5	1	19	0	14	4	1	19
White	7	7	5	3	22	0	18	2	0	20
Female	8	22	16	5	51	0	37	12	1	50
Male	5	14	11	4	34	0	22	6	4	32
Econ. Disadv.	7	24	23	8	62	0	38	17	5	60
Migrant	1	1	1	0	3	0	2	0	1	3

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	1	2	1	6	0	0	9	0	9
All Students										
All	2	1	2	1	6	0	0	9	0	9
Amer. Indian	2	0	1	1	4	0	0	5	0	5
Black	0	0	1	0	1	0	0	1	0	1
Hispanic	0	1	0	0	1	0	0	1	0	1
White						0	0	2	0	2
Female	1	0	0	0	1	0	0	2	0	2
Male	1	1	2	1	5	0	0	7	0	7
Econ. Disadv.	1	1	2	1	5	0	0	7	0	7

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										

2010 Oklahoma School Accountability Data Report

Grade 04

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	12	44	18	3	77	6	59	9	3	77
English Language Learner Students (ELL)										
ELL	0	1	3	0	4	0	2	1	1	4
ELL1st2ndyr	0	2	4	0	6	0	3	1	2	6
Students with Individualized Education Programs (IEP)										
IEP	0	11	2	5	18	0	7	3	0	10
All Students										
All	12	56	23	8	99	6	68	13	4	91
Amer. Indian	7	36	11	4	58	2	42	8	2	54
Black	0	1	0	0	1	0	0	1	0	1
Hispanic	0	5	7	0	12	0	7	2	2	11
White	5	14	5	4	28	4	19	2	0	25
Female	6	21	9	4	40	3	30	5	1	39
Male	6	35	14	4	59	3	38	8	3	52
Econ. Disadv.	4	35	16	6	61	2	39	10	4	55
Migrant	0	0	1	0	1	0	1	0	0	1

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	0	1	0	1	7	0	2	0	9
All Students										
All	0	0	1	0	1	7	0	2	0	9
Amer. Indian						3	0	1	0	4
Hispanic						1	0	0	0	1
White	0	0	1	0	1	3	0	1	0	4
Female						0	0	1	0	1
Male	0	0	1	0	1	7	0	1	0	8
Econ. Disadv.	0	0	1	0	1	6	0	1	0	7

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 824				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	93,748	100,418	93.4	824
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	****	****	****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2009		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****

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Academic Performance Index and Adequate Yearly Progress

SEQUOYAH ELEMENTARY SCHOOL has a Total API of 1266 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

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Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1271	1402 CI	1318	1433 CI	100.0	100.0	1266
ELL	****	****	****	****	****	****	****
IEP	****	****	****	****	****	****	913
All	1146	1250 CI	1200	1296 CI	100.0	100.0	1156
Male	1175	****	1152	****	****	****	1148
Female	1123	****	1238	****	100.0	100.0	1162
Black	****	****	****	****	****	****	****
Amer. Indian	1069 SH	1270 CI	1113	1300 CI	100.0	100.0	1082
Hispanic	****	****	****	****	****	****	****
Asian	****	****	****	****	****	****	****
White	****	****	****	****	****	****	1324
Other	****	****	****	****	****	****	****
Econ. Disadv.	1059	1200 CI	1125	1253 CI	100.0	100.0	1083
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	94.6	1000	Graduation	****	****
Did your school/district make Adequate Yearly Progress?					YES
Is your school/district designated a School Improvement School or District*?					NO

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

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2010 Oklahoma School Accountability Data Report

Grade 03

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	7	11	5	0	23	1	20	1	1	23
English Language Learner Students (ELL)										
ELL	0	1	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	1	4	2	1	8	1	3	1	0	5
All Students										
All	8	16	7	1	32	2	23	3	1	29
Amer. Indian	4	10	3	1	18	1	12	2	1	16
Black	0	1	1	0	2	0	2	0	0	2
Hispanic	0	1	1	0	2	0	1	1	0	2
White	4	4	2	0	10	1	8	0	0	9
Female	4	8	3	1	16	2	12	1	0	15
Male	4	8	4	0	16	0	11	2	1	14
Econ. Disadv.	4	11	7	1	23	2	14	3	1	20

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	1	0	0	0	1	0	0	1	0	1
Students with Individualized Education Programs (IEP)										
IEP	1	0	2	0	3	1	1	4	0	6
All Students										
All	1	0	2	0	3	1	1	4	0	6
Amer. Indian	1	0	2	0	3	1	0	4	0	5
White						0	1	0	0	1
Female	0	0	2	0	2	0	0	3	0	3
Male	1	0	0	0	1	1	1	1	0	3
Econ. Disadv.	1	0	2	0	3	1	1	4	0	6

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 04

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	7	17	4	1	29	2	21	5	1	29

2010 Oklahoma School Accountability Data Report

Grade 04

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	0	1	0	1	2	0	1	0	1	2
ELL1st2ndyr	0	2	1	0	3	0	2	1	0	3
Students with Individualized Education Programs (IEP)										
IEP	0	1	1	1	3					
All Students										
All	7	19	5	3	34	2	22	5	2	31
Amer. Indian	1	13	3	3	20	0	14	2	2	18
Black	0	0	1	0	1					
Hispanic	1	1	0	0	2	0	2	0	0	2
White	5	5	1	0	11	2	6	3	0	11
Female	4	12	3	2	21	2	14	3	1	20
Male	3	7	2	1	13	0	8	2	1	11
Econ. Disadv.	3	14	5	2	24	0	16	5	1	22

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	2	2	0	4	2	0	5	0	7
All Students										
All	0	2	2	0	4	2	0	5	0	7
Amer. Indian	0	2	2	0	4	2	0	4	0	6
Black						0	0	1	0	1
Female	0	1	0	0	1	0	0	2	0	2
Male	0	1	2	0	3	2	0	3	0	5
Econ. Disadv.	0	2	2	0	4	1	0	5	0	6

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 1000				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	33,986	35,910	94.6	1000
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	****	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	****	****	****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2009		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****

2010 Oklahoma School Accountability Data Report

This report is a final school accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after corrections and requested appeals.

Academic Performance Index and Adequate Yearly Progress

TAHLEQUAH MIDDLE SCHOOL has a Total API of 1151 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

New Baseline API formulas based on the 2009 school year were applied for 2010. The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1205	1251 CI	1178	1220 CI	99.7	99.7	1151
ELL	882 SH	1146 CI	610 SH	928 CI	97.2	95.6	754
IEP	970 SH	1120 CI	821 SH	994 CI	99.2	99.2	885
All	1142	1182 CI	1081	1121 CI	99.3	99.2	1079
Male	1146	****	1037 SH	****	99.3	99.3	1062
Female	1143	****	1132	****	99.4	99.2	1103
Black	****	****	****	****	****	****	****
Amer. Indian	1135	1206 CI	1099	1175 CI	99.5	99.5	1085
Hispanic	963	1154 CI	723	943 CI	98.0	96.9	841
Asian	****	****	****	****	****	****	****
White	1235	1311 CI	1181	1260 CI	99.6	99.6	1167
Other	****	****	****	****	****	****	****
Econ. Disadv.	1063 SH	1115 CI	968	1023 CI	99.0	98.8	993
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	93.2	794	Graduation	****	****
Did your school/district make Adequate Yearly Progress?			NO		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2010 Oklahoma School Accountability Data Report

Grade 05

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OCCT GRADES 3-8										
Regular Education Students										
Regular Education	67	46	20	13	146	17	96	28	5	146
English Language Learner Students (ELL)										
ELL	0	3	3	2	8	0	1	3	4	8
ELL1st2ndyr	1	2	3	0	6	0	4	2	0	6
Students with Individualized Education Programs (IEP)										
IEP	4	2	2	2	10	1	4	2	2	9
All Students										
All	71	51	25	17	164	18	101	33	11	163
Amer. Indian	38	28	13	10	89	8	59	17	5	89
Asian	4	0	0	0	4	2	2	0	0	4
Black	1	0	0	1	2	0	1	1	0	2
Hispanic	1	9	9	3	22	0	8	9	4	21
White	27	14	3	3	47	8	31	6	2	47
Female	32	25	15	12	84	9	48	22	6	85
Male	39	26	10	5	80	9	53	11	5	78
Econ. Disadv.	37	33	21	17	108	12	56	28	10	106
Migrant	0	1	1	0	2	0	1	1	0	2

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OAAP/PORTFOLIO										
Students with Individualized Education Programs (IEP)										
IEP	0	0	3	0	3	0	1	2	0	3
All Students										
All	0	0	3	0	3	0	1	2	0	3
Amer. Indian	0	0	1	0	1	0	0	1	0	1
Hispanic	0	0	1	0	1	0	0	1	0	1
White	0	0	1	0	1	0	1	0	0	1
Male	0	0	3	0	3	0	1	2	0	3
Econ. Disadv.	0	0	3	0	3	0	1	2	0	3

Reporting Source	Mathematics					Reading Language Arts				
Student Group	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)										
Students with Individualized Education Programs (IEP)										
IEP	5	5	10	1	21	7	0	15	0	22
All Students										
All	5	5	10	1	21	7	0	15	0	22

2010 Oklahoma School Accountability Data Report

Grade 05

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Amer. Indian	2	4	4	1	11	4	0	7	0	11
Hispanic	1	0	2	0	3	0	0	4	0	4
White	2	1	4	0	7	3	0	4	0	7
Female	2	1	2	0	5	2	0	2	0	4
Male	3	4	8	1	16	5	0	13	0	18
Econ. Disadv.	4	4	10	0	18	6	0	14	0	20

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 06

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	87	48	15	12	162	14	106	21	21	162
English Language Learner Students (ELL)										
ELL	3	3	3	3	12	0	3	2	4	9
ELL1st2ndyr	6	1	0	0	7	0	4	2	1	7
Students with Individualized Education Programs (IEP)										
IEP	6	3	1	1	11	1	5	3	2	11
All Students										
All	96	54	19	16	185	15	114	26	27	182
Amer. Indian	43	35	11	7	96	5	63	14	13	95
Asian	2	0	0	0	2	0	2	0	0	2
Black	1	1	0	0	2	0	1	1	0	2
Hispanic	11	7	5	3	26	1	10	5	7	23
White	39	11	3	6	59	9	38	6	7	60
Female	46	25	14	6	91	6	61	13	8	88
Male	50	29	5	10	94	9	53	13	19	94
Econ. Disadv.	58	40	18	15	131	2	76	23	26	127

Reporting Source	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	2	1	0	3	0	3	0	0	3
All Students										
All	0	2	1	0	3	0	3	0	0	3
Amer. Indian	0	0	1	0	1	0	1	0	0	1

2010 Oklahoma School Accountability Data Report

Grade 06

Reporting Source		OAAP/PORTFOLIO								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
White	0	2	0	0	2	0	2	0	0	2
Male	0	2	1	0	3	0	3	0	0	3
Econ. Disadv.	0	2	1	0	3	0	3	0	0	3

Reporting Source		OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	3	6	11	0	20	4	0	16	0	20
All Students										
All	3	6	11	0	20	4	0	16	0	20
Amer. Indian	2	4	9	0	15	3	0	13	0	16
Black	0	0	1	0	1	0	0	1	0	1
White	1	2	1	0	4	1	0	2	0	3
Female	1	2	4	0	7	2	0	5	0	7
Male	2	4	7	0	13	2	0	11	0	13
Econ. Disadv.	3	5	9	0	17	3	0	15	0	18

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 07

Reporting Source		OCCT GRADES 3-8								
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	51	57	16	17	141	22	82	15	22	141
English Language Learner Students (ELL)										
ELL	3	5	4	6	18	1	5	3	8	17
ELL 1st2ndyr	0	2	1	2	5	0	1	1	3	5
Students with Individualized Education Programs (IEP)										
IEP	0	6	2	0	8	0	4	1	1	6
All Students										
All	54	68	22	23	167	23	91	19	31	164
Amer. Indian	23	42	9	11	85	10	52	10	11	83
Asian	2	1	0	0	3	1	2	0	0	3
Black	2	0	0	1	3	1	1	0	1	3
Hispanic	6	8	6	7	27	1	11	3	11	26
White	21	17	7	4	49	10	25	6	8	49
Female	23	32	11	14	80	13	42	8	16	79

2010 Oklahoma School Accountability Data Report

Grade 07

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Male	31	36	11	9	87	10	49	11	15	85
Econ. Disadv.	31	40	18	19	108	8	57	13	27	105

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	0	0	1	0	1	0	0	1
All Students										
All	0	1	0	0	1	0	1	0	0	1
Amer. Indian	0	1	0	0	1	0	1	0	0	1
Male	0	1	0	0	1	0	1	0	0	1
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	1	4	10	2	17	5	1	11	2	19
All Students										
All	1	4	10	2	17	5	1	11	2	19
Amer. Indian	0	1	7	1	9	2	0	8	1	11
Black	0	0	1	0	1	0	1	0	0	1
Hispanic	0	0	1	0	1	0	0	0	1	1
White	1	3	1	1	6	3	0	3	0	6
Female	0	1	4	1	6	2	1	4	0	7
Male	1	3	6	1	11	3	0	7	2	12
Econ. Disadv.	1	4	9	2	16	5	0	11	2	18

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

Grade 08

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	33	66	30	16	145	24	98	15	8	145
English Language Learner Students (ELL)										

2010 Oklahoma School Accountability Data Report

Grade 08

Reporting Source	OCCT GRADES 3-8									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
English Language Learner Students (ELL)										
ELL	1	2	3	1	7	0	5	1	1	7
ELL1st2ndyr	0	4	1	1	6	1	4	1	0	6
Students with Individualized Education Programs (IEP)										
IEP	1	4	0	1	6	0	1	1	0	2
All Students										
All	35	72	33	18	158	24	104	17	9	154
Amer. Indian	14	43	19	12	88	11	59	12	5	87
Asian	1	1	0	0	2	1	1	0	0	2
Black	1	0	1	0	2	1	1	0	0	2
Hispanic	3	9	4	2	18	0	15	1	1	17
White	16	18	9	3	46	11	27	3	3	44
Other	0	1	0	1	2	0	1	1	0	2
Female	16	42	13	4	75	18	46	7	2	73
Male	19	30	20	13	82	6	58	9	7	80
Econ. Disadv.	18	44	25	10	97	12	64	11	6	93

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	1	1	0	2	0	2	0	0	2
All Students										
All	0	1	1	0	2	0	2	0	0	2
Amer. Indian	0	1	0	0	1	0	1	0	0	1
White	0	0	1	0	1	0	1	0	0	1
Male	0	1	1	0	2	0	2	0	0	2
Econ. Disadv.	0	1	0	0	1	0	1	0	0	1

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	2	1	12	1	16	5	2	13	1	21
All Students										
All	2	1	12	1	16	5	2	13	1	21
Amer. Indian	1	1	6	1	9	0	2	8	1	11
Black	0	0	2	0	2	0	0	2	0	2
Hispanic						0	0	1	0	1
White	1	0	4	0	5	5	0	2	0	7

2010 Oklahoma School Accountability Data Report

Grade 08

Reporting Source OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)

Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students										
Female	2	0	3	0	5	3	2	3	0	8
Male	0	1	9	1	11	2	0	10	1	13
Econ. Disadv.	2	1	8	1	12	4	1	10	1	16

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 794				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	136,557	146,527	93.2	794
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	0	****	****	****
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	****	****	****	****

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = ****				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	****	****	****	****
Outcome		ACT Composite		api
ACT Composite 2009		****		****
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	****	****	****	****
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	****	****	****	****
Total ACT api				****
Total Remediation api				****
AP Credit api				****

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Academic Performance Index and Adequate Yearly Progress

TAHLEQUAH HIGH SCHOOL has a Total API of 1148 for Regular Education Students.

Statewide Performance Targets for 2009-2010:

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Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

New Baseline API formulas based on the 2009 school year were applied for 2010. The API Scale ranges from 0 - 1500

Student Group	Mathematics		Reading		% Students Tested		Total API
	API	**APIwCI	API	**APIwCI	Math	Reading	
Regular Education	1068	1115 CI	1318	1358 CI	100.0	100.0	1148
ELL	****	****	****	****	****	****	****
IEP	412 SH	586 CI	457 SH	645 CI	100.0	100.0	537
All	908	960 CI	1151	1194 CI	100.0	100.0	1015
Male	866	****	1087	****	100.0	100.0	974
Female	946	****	1211	****	100.0	100.0	1052
Black	****	****	****	****	****	****	****
Amer. Indian	906	990 CI	1176	1251 CI	100.0	100.0	1026
Hispanic	689 SH	958 CI	****	****	****	****	757
Asian	****	****	****	****	****	****	****
White	955	1045 CI	1270	1344 CI	100.0	100.0	1080
Other	****	****	****	****	****	****	****
Econ. Disadv.	809	878 CI	1048 SH	1109 CI	100.0	100.0	930
Migrant	****	****	****	****	****	****	****

Additional Performance Indicator and School Improvement Status

	Rate	api		Rate	api
Attendance	91.7	574	Graduation	85.6	1207
Did your school/district make Adequate Yearly Progress?			NO		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

** CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the APIwCI column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

2010 Oklahoma School Accountability Data Report

Grade	eoi									
Reporting Source	OCCT EOI SPRING 10									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	34	87	23	18	162	110	109	24	1	244
English Language Learner Students (ELL)										
ELL	0	1	1	3	5	0	2	3	2	7
ELL1st2ndyr	1	3	0	0	4	0	1	1	0	2
Students with Individualized Education Programs (IEP)										
IEP	0	14	5	9	28	4	13	10	2	29
All Students										
All	34	102	29	29	194	114	124	37	4	279
Amer. Indian	18	59	17	13	107	59	71	17	2	149
Asian						1	3	0	0	4
Black	1	6	0	1	8	0	2	1	1	4
Hispanic	4	9	4	5	22	5	10	9	1	25
White	11	28	8	10	57	49	38	10	0	97
Female	16	64	16	15	111	67	65	16	2	150
Male	18	38	13	14	83	47	59	21	2	129
Econ. Disadv.	25	77	26	23	151	54	87	30	4	175
Migrant	0	0	0	1	1	0	0	0	1	1

Reporting Source	OCCT EOI SUMMER 09									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students										
Regular Education	1	2	0	0	3					
Students with Individualized Education Programs (IEP)										
IEP	1	1	0	0	2					
All Students										
All	2	3	0	0	5					
Amer. Indian	1	2	0	0	3					
White	1	1	0	0	2					
Female	1	1	0	0	2					
Male	1	2	0	0	3					
Econ. Disadv.	1	3	0	0	4					

Reporting Source	OAAP/PORTFOLIO									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)										
IEP	0	4	0	0	4	1	0	1	0	2

2010 Oklahoma School Accountability Data Report

Grade	eoi	Reporting Source									
Reporting Source		OAAP/PORTFOLIO									
		Mathematics					Reading Language Arts				
Student Group		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
All Students											
All		0	4	0	0	4	1	0	1	0	2
Amer. Indian		0	1	0	0	1					
Hispanic							1	0	0	0	1
White		0	3	0	0	3	0	0	1	0	1
Female		0	1	0	0	1	0	0	1	0	1
Male		0	3	0	0	3	1	0	0	0	1
Econ. Disadv.		0	2	0	0	2	1	0	0	0	1

Reporting Source	OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)										
		Mathematics					Reading Language Arts				
Student Group		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Students with Individualized Education Programs (IEP)											
IEP		9	1	16	0	26	5	1	8	3	17
All Students											
All		9	1	16	0	26	5	1	8	3	17
Amer. Indian		4	0	10	0	14	3	0	5	2	10
Black		0	0	1	0	1	0	0	1	0	1
Hispanic		0	1	0	0	1	0	0	1	0	1
White		5	0	5	0	10	2	1	1	1	5
Female		4	1	7	0	12	2	0	3	1	6
Male		5	0	9	0	14	3	1	5	2	11
Econ. Disadv.		5	1	12	0	18	5	1	6	3	15

Reporting Source	2007-2008 7TH AND 2008-2009 8TH GRADE STUDENTS										
		Mathematics					Reading Language Arts				
Student Group		ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
Regular Education Students											
Regular Education		51	19	0	0	70					
English Language Learner Students (ELL)											
ELL		0	1	0	0	1					
Students with Individualized Education Programs (IEP)											
IEP		2	0	0	0	2					
All Students											
All		53	20	0	0	73					
Amer. Indian		18	12	0	0	30					
Asian		1	0	0	0	1					
Black		1	1	0	0	2					
Hispanic		5	2	0	0	7					
White		28	5	0	0	33					

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Grade	eoi									
Reporting Source	2007-2008 7TH AND 2008-2009 8TH GRADE STUDENTS									
Student Group	Mathematics					Reading Language Arts				
	ADV N	SAT N	LK N	UN N	Total N	ADV N	SAT N	LK N	UN N	Total N
	All Students									
Female	30	10	0	0	40					
Male	23	10	0	0	33					
Econ. Disadv.	24	11	0	0	35					

* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

School Completion and Academic Excellence Components of the API

School Completion api = 852				
Outcome	Total Days Attendance	Total Days Membership	Rate	api
Attendance 2010	190,527	207,688	91.7	574
Outcome	Total Dropouts	Total Enrollment*	Rate	api
Dropout 2009	57	1,268	4.5	774
Outcome	Total Graduates	Dropouts Grade 9-12**	Rate	api
Graduation 2009	* 291 ** 298	42	85.6	1207

*Students who graduated in four years.

**All Students who graduated (four years or more).

Academic Excellence api = 1063				
Outcome	Total Test Takers	Total Graduates	Rate	api
ACT % Taking 2009	185	298	62.1	761
Outcome		ACT Composite		api
ACT Composite 2009		20.1		909
Outcome	Total Freshmen	Total Remediation	Rate	api
Math Remediation 08	100	29	29.0	1061
Outcome	Total Freshmen	Total Remediation	Rate	api
English Remediation 08	100	13	13.0	1185
Total ACT api				835
Total Remediation api				1123
AP Credit api				1500