

This report is a final district accountability report for the State of Oklahoma. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP) after appeals.

## Academic Performance Index and Adequate Yearly Progress

TAHLEQUAH PUBLIC SCHOOLS has a Total API of 1175 for Regular Education Students.

Statewide Performance Targets for 2010-2011:

Math API -1074

Reading API - 1060

Percent of students tested - 95%

Attendance Rate API - 618 (92%)

Graduation Rate API - 842 (67.8%) or improve rate by 10% of difference between 100% and the previous years rate.

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has not met all of the performance targets required to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

The API Scale ranges from 0 - 1500

| Student Group     | Mathematics |          | Reading |          | % Students Tested |         | Total API |
|-------------------|-------------|----------|---------|----------|-------------------|---------|-----------|
|                   | API         | **APIwCI | API     | **APIwCI | Math              | Reading |           |
| Regular Education | 1193        | 1242 CI  | 1201    | 1243 CI  | 99.7              | 99.3    | 1175      |
| ELL               | 818 SH      | 1121 CI  | 674 SH  | 990 CI   | 99.2              | 100.0   | 815       |
| IEP               | 745 SH      | 913 CI   | 596     | 765 CI   | 98.8              | 98.0    | 753       |
| All               | 1092        | 1139 CI  | 1071    | 1112 CI  | 99.5              | 99.1    | 1082      |
| Male              | 1113        | ****     | 1031 SH | ****     | 99.3              | 98.9    | 1075      |
| Female            | 1071        | ****     | 1111    | ****     | 99.6              | 99.3    | 1091      |
| Black             | 897 SH      | 1629 CI  | 962 SH  | 1560 CI  | ****              | ****    | 963       |
| Amer. Indian      | 1057        | 1135 CI  | 1054    | 1129 CI  | 99.5              | 99.0    | 1061      |
| Hispanic          | 981 SH      | 1187 CI  | 848 SH  | 1058 CI  | 99.5              | 100.0   | 947       |
| Asian             | ****        | ****     | ****    | ****     | ****              | ****    | ****      |
| White             | 1223        | 1311 CI  | 1207    | 1287 CI  | 99.3              | 99.1    | 1189      |
| Other             | ****        | ****     | ****    | ****     | ****              | ****    | ****      |
| Econ. Disadv.     | 1008        | 1069 CI  | 970     | 1024 CI  | 99.4              | 99.2    | 1008      |
| Migrant           | ****        | ****     | ****    | ****     | ****              | ****    | ****      |

### Additional Performance Indicator and School Improvement Status

|  | Rate | api |            | Rate | api         |
|--|------|-----|------------|------|-------------|
| Attendance   | 93.7 | 868 | Graduation | 83.3 | 1160        |
| Did your school/district make Adequate Yearly Progress?                      |      |     |            |      | NO          |
| Is your school/district designated a School Improvement School or District*? |      |     |            |      | YES Year: 1 |

\*Schools/districts that have failed to make AYP for two consecutive years (based on the same performance benchmark) will be designated School Improvement Schools/Districts.

\*\* CI - Confidence intervals have been included in the calculations of the Math and Reading api scores shown in the **APIwCI** column to maximize validity of results. The values include the upper range of the confidence interval and may exceed 1500.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks.

Student groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

The APIwCI score for math and reading is used to determine if the school met or exceeded the math and reading benchmark but to measure growth for Safe Harbor the API score is used for AYP determinations.

# 2011 Oklahoma District Accountability Data Report

**Grade 03**

| Reporting Source                                      | OCCT GRADES 3-8 |       |      |      |         |                       |       |      |      |         |
|---|-----------------|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group   | Mathematics     |       |      |      |         | Reading Language Arts |       |      |      |         |
|   | ADV N           | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |
| Regular Education Students                            |                 |       |      |      |         |                       |       |      |      |         |
| Regular Education                                     | 48              | 82    | 39   | 8    | 177     | 5                     | 121   | 30   | 21   | 177     |
| English Language Learner Students (ELL)               |                 |       |      |      |         |                       |       |      |      |         |
| ELL   | 0               | 3     | 7    | 1    | 11      | 0                     | 1     | 5    | 4    | 10      |
| ELL1st2ndyr   | 2               | 8     | 3    | 1    | 14      | 0                     | 8     | 3    | 3    | 14      |
| Students with Individualized Education Programs (IEP) |                 |       |      |      |         |                       |       |      |      |         |
| IEP   | 9               | 11    | 8    | 3    | 31      | 1                     | 12    | 4    | 6    | 23      |
| All Students  |                 |       |      |      |         |                       |       |      |      |         |
| All   | 57              | 96    | 53   | 12   | 218     | 6                     | 134   | 39   | 31   | 210     |
| Amer. Indian  | 32              | 56    | 30   | 6    | 124     | 2                     | 76    | 25   | 13   | 116     |
| Asian   | 1               | 2     | 0    | 0    | 3       | 0                     | 2     | 0    | 1    | 3       |
| Black   | 0               | 3     | 1    | 0    | 4       | 0                     | 2     | 1    | 1    | 4       |
| Hispanic  | 3               | 14    | 10   | 2    | 29      | 0                     | 15    | 6    | 8    | 29      |
| White   | 21              | 21    | 12   | 4    | 58      | 4                     | 39    | 7    | 8    | 58      |
| Female  | 28              | 47    | 29   | 9    | 113     | 5                     | 68    | 18   | 22   | 113     |
| Male  | 29              | 49    | 24   | 3    | 105     | 1                     | 66    | 21   | 9    | 97      |
| Econ. Disadv.   | 30              | 78    | 44   | 11   | 163     | 4                     | 92    | 35   | 25   | 156     |
| Migrant   | 0               | 1     | 0    | 0    | 1       | 0                     | 1     | 0    | 0    | 1       |

| Reporting Source                                      | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |       |      |      |         |                       |       |      |      |         |
|---|--|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group   | Mathematics                                    |       |      |      |         | Reading Language Arts |       |      |      |         |
|   | ADV N  | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |
| Students with Individualized Education Programs (IEP) |  |       |      |      |         |                       |       |      |      |         |
| IEP   | 0  | 6     | 3    | 1    | 10      | 2                     | 5     | 8    | 3    | 18      |
| All Students  |  |       |      |      |         |                       |       |      |      |         |
| All   | 0  | 6     | 3    | 1    | 10      | 2                     | 5     | 8    | 3    | 18      |
| Amer. Indian  | 0  | 4     | 1    | 0    | 5       | 2                     | 3     | 6    | 2    | 13      |
| Black   | 0  | 0     | 1    | 0    | 1       | 0                     | 0     | 1    | 0    | 1       |
| Hispanic  | 0  | 1     | 1    | 0    | 2       | 0                     | 1     | 0    | 1    | 2       |
| White   | 0  | 1     | 0    | 1    | 2       | 0                     | 1     | 1    | 0    | 2       |
| Female  | 0  | 1     | 1    | 1    | 3       | 1                     | 1     | 1    | 0    | 3       |
| Male  | 0  | 5     | 2    | 0    | 7       | 1                     | 4     | 7    | 3    | 15      |
| Econ. Disadv.   | 0  | 5     | 2    | 1    | 8       | 2                     | 5     | 7    | 1    | 15      |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 04**

| Reporting Source | OAAP/PORTFOLIO |       |      |      |         |                       |       |      |      |         |
|------------------|----------------|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group    | Mathematics    |       |      |      |         | Reading Language Arts |       |      |      |         |
|                  | ADV N          | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |

# 2011 Oklahoma District Accountability Data Report

**Grade 04**

| Reporting Source                                      | OAAP/PORTFOLIO |          |         |         |            |                       |          |         |         |            |
|---|----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |                |          |         |         |            |                       |          |         |         |            |
| IEP   | 1              | 1        | 0       | 0       | 2          | 0                     | 2        | 0       | 0       | 2          |
| All Students  |                |          |         |         |            |                       |          |         |         |            |
| All   | 1              | 1        | 0       | 0       | 2          | 0                     | 2        | 0       | 0       | 2          |
| Amer. Indian  | 1              | 1        | 0       | 0       | 2          | 0                     | 2        | 0       | 0       | 2          |
| Female  | 0              | 1        | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Male  | 1              | 0        | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Econ. Disadv.   | 1              | 1        | 0       | 0       | 2          | 0                     | 2        | 0       | 0       | 2          |

| Reporting Source                                      | OCCT GRADES 3-8 |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students                            |                 |          |         |         |            |                       |          |         |         |            |
| Regular Education                                     | 38              | 81       | 12      | 5       | 136        | 5                     | 92       | 29      | 12      | 138        |
| English Language Learner Students (ELL)               |                 |          |         |         |            |                       |          |         |         |            |
| ELL   | 5               | 14       | 5       | 1       | 25         | 0                     | 16       | 3       | 4       | 23         |
| ELL 1st2ndyr  | 3               | 3        | 1       | 0       | 7          | 0                     | 6        | 1       | 0       | 7          |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   | 6               | 11       | 5       | 7       | 29         | 0                     | 11       | 4       | 9       | 24         |
| All Students  |                 |          |         |         |            |                       |          |         |         |            |
| All   | 48              | 105      | 21      | 13      | 187        | 5                     | 118      | 36      | 23      | 182        |
| Amer. Indian  | 25              | 54       | 14      | 11      | 104        | 3                     | 60       | 24      | 13      | 100        |
| Black   | 1               | 4        | 1       | 1       | 7          | 0                     | 5        | 1       | 1       | 7          |
| Hispanic  | 8               | 17       | 4       | 0       | 29         | 0                     | 21       | 5       | 3       | 29         |
| White   | 14              | 30       | 2       | 1       | 47         | 2                     | 32       | 6       | 6       | 46         |
| Female  | 26              | 62       | 11      | 5       | 104        | 3                     | 70       | 21      | 9       | 103        |
| Male  | 22              | 43       | 10      | 8       | 83         | 2                     | 48       | 15      | 14      | 79         |
| Econ. Disadv.   | 29              | 82       | 20      | 11      | 142        | 3                     | 84       | 29      | 23      | 139        |
| Migrant   | 0               | 1        | 1       | 0       | 2          | 0                     | 1        | 0       | 1       | 2          |

| Reporting Source                                      | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |          |         |         |            |                       |          |         |         |            |
|---|--|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics                                    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N                                       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| English Language Learner Students (ELL)               |  |          |         |         |            |                       |          |         |         |            |
| ELL   |  |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |
| Students with Individualized Education Programs (IEP) |  |          |         |         |            |                       |          |         |         |            |
| IEP   | 3  | 6        | 0       | 1       | 10         | 8                     | 3        | 4       | 1       | 16         |
| All Students  |  |          |         |         |            |                       |          |         |         |            |
| All   | 3  | 6        | 0       | 1       | 10         | 8                     | 3        | 4       | 1       | 16         |

# 2011 Oklahoma District Accountability Data Report

**Grade 04**

| Reporting Source | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |          |         |         |            |                       |          |         |         |            |
|------------------|--|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group    | Mathematics                                    |          |         |         |            | Reading Language Arts |          |         |         |            |
|                  | ADV<br>N                                       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| All Students     |  |          |         |         |            |                       |          |         |         |            |
| Amer. Indian     | 1  | 4        | 0       | 1       | 6          | 4                     | 3        | 3       | 1       | 11         |
| Hispanic         | 0  | 1        | 0       | 0       | 1          | 1                     | 0        | 0       | 0       | 1          |
| White            | 2  | 1        | 0       | 0       | 3          | 3                     | 0        | 1       | 0       | 4          |
| Female           | 0  | 3        | 0       | 0       | 3          | 3                     | 1        | 1       | 0       | 5          |
| Male             | 3  | 3        | 0       | 1       | 7          | 5                     | 2        | 3       | 1       | 11         |
| Econ. Disadv.    | 2  | 6        | 0       | 1       | 9          | 7                     | 2        | 3       | 1       | 13         |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 05**

| Reporting Source                                      | OAAP/PORTFOLIO |          |         |         |            |                       |          |         |         |            |
|---|----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |                |          |         |         |            |                       |          |         |         |            |
| IEP   | 0              | 1        | 0       | 1       | 2          | 0                     | 1        | 1       | 0       | 2          |
| All Students  |                |          |         |         |            |                       |          |         |         |            |
| All   | 0              | 1        | 0       | 1       | 2          | 0                     | 1        | 1       | 0       | 2          |
| Amer. Indian  | 0              | 0        | 0       | 1       | 1          | 0                     | 0        | 1       | 0       | 1          |
| Hispanic  | 0              | 1        | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Male  | 0              | 1        | 0       | 1       | 2          | 0                     | 1        | 1       | 0       | 2          |
| Econ. Disadv.   | 0              | 1        | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |

| Reporting Source                                      | OCCT GRADES 3-8 |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students                            |                 |          |         |         |            |                       |          |         |         |            |
| Regular Education                                     | 31              | 86       | 45      | 15      | 177        | 22                    | 107      | 32      | 16      | 177        |
| English Language Learner Students (ELL)               |                 |          |         |         |            |                       |          |         |         |            |
| ELL   | 1               | 2        | 7       | 4       | 14         | 0                     | 4        | 5       | 5       | 14         |
| ELL 1st2ndyr  | 1               | 3        | 1       | 1       | 6          | 0                     | 4        | 1       | 1       | 6          |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   | 1               | 6        | 7       | 10      | 24         | 0                     | 5        | 8       | 11      | 24         |
| All Students  |                 |          |         |         |            |                       |          |         |         |            |
| All   | 33              | 94       | 59      | 28      | 214        | 22                    | 116      | 45      | 31      | 214        |
| Amer. Indian  | 15              | 59       | 32      | 19      | 125        | 13                    | 64       | 25      | 23      | 125        |
| Black   | 0               | 2        | 3       | 1       | 6          | 0                     | 2        | 3       | 1       | 6          |
| Hispanic  | 0               | 12       | 10      | 4       | 26         | 0                     | 12       | 9       | 5       | 26         |
| White   | 18              | 21       | 14      | 4       | 57         | 9                     | 38       | 8       | 2       | 57         |
| Female  | 16              | 43       | 31      | 15      | 105        | 14                    | 61       | 15      | 15      | 105        |

# 2011 Oklahoma District Accountability Data Report

**Grade 05**

| <b>Reporting Source</b> |             | <b>OCCT GRADES 3-8</b> |         |         |            |                       |          |         |         |            |
|-------------------------|-------------|------------------------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group           | Mathematics |                        |         |         |            | Reading Language Arts |          |         |         |            |
|                         | ADV<br>N    | SAT<br>N               | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| All Students            |             |                        |         |         |            |                       |          |         |         |            |
| Male                    | 17          | 51                     | 28      | 13      | 109        | 8                     | 55       | 30      | 16      | 109        |
| Econ. Disadv.           | 13          | 60                     | 51      | 26      | 150        | 7                     | 74       | 40      | 29      | 150        |

| <b>Reporting Source</b>                               |             | <b>OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)</b> |         |         |            |                       |          |         |         |            |
|---|-------------|---|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics |   |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N    | SAT<br>N  | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |             |   |         |         |            |                       |          |         |         |            |
| IEP   | 0           | 3   | 1       | 0       | 4          | 0                     | 2        | 1       | 1       | 4          |
| All Students  |             |   |         |         |            |                       |          |         |         |            |
| All   | 0           | 3   | 1       | 0       | 4          | 0                     | 2        | 1       | 1       | 4          |
| Amer. Indian  | 0           | 3   | 1       | 0       | 4          | 0                     | 2        | 1       | 1       | 4          |
| Female  | 0           | 1   | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Male  | 0           | 2   | 1       | 0       | 3          | 0                     | 1        | 1       | 1       | 3          |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 06**

| <b>Reporting Source</b>                               |             | <b>OAAP/PORTFOLIO</b> |         |         |            |                       |          |         |         |            |
|---|-------------|-----------------------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics |                       |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N    | SAT<br>N              | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |             |                       |         |         |            |                       |          |         |         |            |
| IEP   | 2           | 2                     | 1       | 1       | 6          | 2                     | 2        | 0       | 2       | 6          |
| All Students  |             |                       |         |         |            |                       |          |         |         |            |
| All   | 2           | 2                     | 1       | 1       | 6          | 2                     | 2        | 0       | 2       | 6          |
| Amer. Indian  | 1           | 1                     | 0       | 0       | 2          | 1                     | 1        | 0       | 0       | 2          |
| Hispanic  | 0           | 1                     | 1       | 0       | 2          | 0                     | 1        | 0       | 1       | 2          |
| White   | 1           | 0                     | 0       | 1       | 2          | 1                     | 0        | 0       | 1       | 2          |
| Female  | 0           | 0                     | 0       | 1       | 1          | 0                     | 0        | 0       | 1       | 1          |
| Male  | 2           | 2                     | 1       | 0       | 5          | 2                     | 2        | 0       | 1       | 5          |
| Econ. Disadv.   | 2           | 1                     | 0       | 0       | 3          | 1                     | 2        | 0       | 0       | 3          |

| <b>Reporting Source</b>                 |             | <b>OCCT GRADES 3-8</b> |         |         |            |                       |          |         |         |            |
|---|-------------|------------------------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group                           | Mathematics |                        |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N    | SAT<br>N               | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students              |             |                        |         |         |            |                       |          |         |         |            |
| Regular Education                       | 59          | 66                     | 12      | 9       | 146        | 16                    | 85       | 26      | 17      | 144        |
| English Language Learner Students (ELL) |             |                        |         |         |            |                       |          |         |         |            |
| ELL                                     | 0           | 5                      | 0       | 4       | 9          | 0                     | 2        | 3       | 4       | 9          |

# 2011 Oklahoma District Accountability Data Report

**Grade 06**

| Reporting Source                                      | OCCT GRADES 3-8 |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| English Language Learner Students (ELL)               |                 |          |         |         |            |                       |          |         |         |            |
| ELL1st2ndyr   | 2               | 1        | 0       | 0       | 3          | 1                     | 1        | 1       | 0       | 3          |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   | 3               | 5        | 5       | 11      | 24         | 2                     | 5        | 4       | 13      | 24         |
| All Students  |                 |          |         |         |            |                       |          |         |         |            |
| All   | 62              | 76       | 17      | 24      | 179        | 18                    | 92       | 33      | 34      | 177        |
| Amer. Indian  | 30              | 39       | 12      | 12      | 93         | 9                     | 51       | 18      | 14      | 92         |
| Asian   | 4               | 0        | 0       | 0       | 4          | 2                     | 2        | 0       | 0       | 4          |
| Black   | 1               | 1        | 0       | 1       | 3          | 0                     | 2        | 0       | 1       | 3          |
| Hispanic  | 2               | 16       | 0       | 7       | 25         | 0                     | 8        | 7       | 10      | 25         |
| White   | 25              | 20       | 5       | 4       | 54         | 7                     | 29       | 8       | 9       | 53         |
| Female  | 23              | 49       | 8       | 11      | 91         | 8                     | 44       | 22      | 17      | 91         |
| Male  | 39              | 27       | 9       | 13      | 88         | 10                    | 48       | 11      | 17      | 86         |
| Econ. Disadv.   | 28              | 53       | 15      | 21      | 117        | 10                    | 49       | 28      | 29      | 116        |
| Migrant   | 1               | 1        | 0       | 1       | 3          | 0                     | 1        | 1       | 1       | 3          |

| Reporting Source                                      | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |          |         |         |            |                       |          |         |         |            |
|---|--|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics                                    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N                                       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |  |          |         |         |            |                       |          |         |         |            |
| IEP   | 1  | 2        | 0       | 1       | 4          | 2                     | 0        | 2       | 0       | 4          |
| All Students  |  |          |         |         |            |                       |          |         |         |            |
| All   | 1  | 2        | 0       | 1       | 4          | 2                     | 0        | 2       | 0       | 4          |
| Amer. Indian  | 0  | 0        | 0       | 1       | 1          | 1                     | 0        | 0       | 0       | 1          |
| White   | 1  | 2        | 0       | 0       | 3          | 1                     | 0        | 2       | 0       | 3          |
| Female  | 0  | 0        | 0       | 1       | 1          | 1                     | 0        | 0       | 0       | 1          |
| Male  | 1  | 2        | 0       | 0       | 3          | 1                     | 0        | 2       | 0       | 3          |
| Econ. Disadv.   | 1  | 2        | 0       | 1       | 4          | 2                     | 0        | 2       | 0       | 4          |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

**Grade 07**

| Reporting Source                                      | OAAP/PORTFOLIO |          |         |         |            |                       |          |         |         |            |
|---|----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |                |          |         |         |            |                       |          |         |         |            |
| IEP   | 0              | 4        | 1       | 0       | 5          | 0                     | 4        | 1       | 0       | 5          |
| All Students  |                |          |         |         |            |                       |          |         |         |            |
| All   | 0              | 4        | 1       | 0       | 5          | 0                     | 4        | 1       | 0       | 5          |
| Amer. Indian  | 0              | 2        | 1       | 0       | 3          | 0                     | 2        | 1       | 0       | 3          |

# 2011 Oklahoma District Accountability Data Report

**Grade 07**

| <b>Reporting Source</b> |             | <b>OAAP/PORTFOLIO</b> |         |         |            |                       |          |         |         |            |
|-------------------------|-------------|-----------------------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group           | Mathematics |                       |         |         |            | Reading Language Arts |          |         |         |            |
|                         | ADV<br>N    | SAT<br>N              | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| All Students            |             |                       |         |         |            |                       |          |         |         |            |
| Hispanic                | 0           | 1                     | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| White                   | 0           | 1                     | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Male                    | 0           | 4                     | 1       | 0       | 5          | 0                     | 4        | 1       | 0       | 5          |
| Econ. Disadv.           | 0           | 3                     | 1       | 0       | 4          | 0                     | 3        | 1       | 0       | 4          |

| <b>Reporting Source</b>                               |             | <b>OCCT GRADES 3-8</b> |         |         |            |                       |          |         |         |            |
|---|-------------|------------------------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics |                        |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N    | SAT<br>N               | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students                            |             |                        |         |         |            |                       |          |         |         |            |
| Regular Education                                     | 37          | 85                     | 22      | 24      | 168        | 39                    | 95       | 16      | 18      | 168        |
| English Language Learner Students (ELL)               |             |                        |         |         |            |                       |          |         |         |            |
| ELL   | 0           | 0                      | 3       | 6       | 9          | 0                     | 2        | 0       | 7       | 9          |
| ELL 1st2ndyr  | 0           | 1                      | 0       | 1       | 2          | 0                     | 0        | 0       | 2       | 2          |
| Students with Individualized Education Programs (IEP) |             |                        |         |         |            |                       |          |         |         |            |
| IEP   | 0           | 2                      | 2       | 17      | 21         | 0                     | 3        | 2       | 16      | 21         |
| All Students  |             |                        |         |         |            |                       |          |         |         |            |
| All   | 37          | 87                     | 27      | 47      | 198        | 39                    | 100      | 18      | 41      | 198        |
| Amer. Indian  | 18          | 46                     | 18      | 25      | 107        | 21                    | 52       | 10      | 24      | 107        |
| Asian   | 1           | 0                      | 0       | 0       | 1          | 0                     | 1        | 0       | 0       | 1          |
| Black   | 0           | 2                      | 1       | 2       | 5          | 0                     | 3        | 1       | 1       | 5          |
| Hispanic  | 2           | 7                      | 6       | 9       | 24         | 0                     | 10       | 3       | 11      | 24         |
| White   | 16          | 32                     | 2       | 11      | 61         | 18                    | 34       | 4       | 5       | 61         |
| Female  | 18          | 46                     | 16      | 20      | 100        | 19                    | 54       | 10      | 17      | 100        |
| Male  | 19          | 41                     | 11      | 27      | 98         | 20                    | 46       | 8       | 24      | 98         |
| Econ. Disadv.   | 18          | 58                     | 21      | 37      | 134        | 15                    | 67       | 15      | 37      | 134        |

| <b>Reporting Source</b>                               |             | <b>OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP)</b> |         |         |            |                       |          |         |         |            |
|---|-------------|---|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics |   |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N    | SAT<br>N  | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |             |   |         |         |            |                       |          |         |         |            |
| IEP   | 0           | 0   | 2       | 0       | 2          | 0                     | 0        | 2       | 0       | 2          |
| All Students  |             |   |         |         |            |                       |          |         |         |            |
| All   | 0           | 0   | 2       | 0       | 2          | 0                     | 0        | 2       | 0       | 2          |
| Amer. Indian  | 0           | 0   | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |
| White   | 0           | 0   | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |
| Female  | 0           | 0   | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |
| Male  | 0           | 0   | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |
| Econ. Disadv.   | 0           | 0   | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |

# 2011 Oklahoma District Accountability Data Report

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## Grade 08

| Reporting Source                                      | OCCT GRADES 3-8 |       |      |      |         |                       |       |      |      |         |
|---|-----------------|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group   | Mathematics     |       |      |      |         | Reading Language Arts |       |      |      |         |
|   | ADV N           | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |
| Regular Education Students                            |                 |       |      |      |         |                       |       |      |      |         |
| Regular Education                                     | 34              | 67    | 33   | 16   | 150     | 24                    | 104   | 15   | 6    | 149     |
| English Language Learner Students (ELL)               |                 |       |      |      |         |                       |       |      |      |         |
| ELL   | 0               | 0     | 4    | 5    | 9       | 0                     | 4     | 1    | 5    | 10      |
| ELL 1st2ndyr  | 0               | 2     | 0    | 0    | 2       | 0                     | 2     | 0    | 0    | 2       |
| Students with Individualized Education Programs (IEP) |                 |       |      |      |         |                       |       |      |      |         |
| IEP   | 0               | 5     | 3    | 12   | 20      | 0                     | 6     | 3    | 11   | 20      |
| All Students  |                 |       |      |      |         |                       |       |      |      |         |
| All   | 34              | 72    | 40   | 33   | 179     | 24                    | 114   | 19   | 22   | 179     |
| Amer. Indian  | 18              | 34    | 17   | 21   | 90      | 15                    | 52    | 10   | 13   | 90      |
| Asian   | 1               | 2     | 0    | 0    | 3       | 0                     | 3     | 0    | 0    | 3       |
| Black   | 1               | 1     | 1    | 0    | 3       | 1                     | 2     | 0    | 0    | 3       |
| Hispanic  | 3               | 9     | 9    | 8    | 29      | 1                     | 18    | 5    | 6    | 30      |
| White   | 11              | 26    | 13   | 4    | 54      | 7                     | 39    | 4    | 3    | 53      |
| Female  | 19              | 27    | 20   | 11   | 77      | 14                    | 46    | 12   | 6    | 78      |
| Male  | 15              | 45    | 20   | 22   | 102     | 10                    | 68    | 7    | 16   | 101     |
| Econ. Disadv.   | 14              | 49    | 33   | 28   | 124     | 11                    | 75    | 17   | 21   | 124     |

| Reporting Source                                      | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |       |      |      |         |                       |       |      |      |         |
|---|--|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group   | Mathematics                                    |       |      |      |         | Reading Language Arts |       |      |      |         |
|   | ADV N  | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |
| Students with Individualized Education Programs (IEP) |  |       |      |      |         |                       |       |      |      |         |
| IEP   | 1  | 1     | 2    | 0    | 4       | 0                     | 2     | 2    | 0    | 4       |
| All Students  |  |       |      |      |         |                       |       |      |      |         |
| All   | 1  | 1     | 2    | 0    | 4       | 0                     | 2     | 2    | 0    | 4       |
| Amer. Indian  | 1  | 1     | 0    | 0    | 2       | 0                     | 1     | 1    | 0    | 2       |
| Black   | 0  | 0     | 1    | 0    | 1       | 0                     | 1     | 0    | 0    | 1       |
| White   | 0  | 0     | 1    | 0    | 1       | 0                     | 0     | 1    | 0    | 1       |
| Female  | 0  | 1     | 1    | 0    | 2       | 0                     | 1     | 1    | 0    | 2       |
| Male  | 1  | 0     | 1    | 0    | 2       | 0                     | 1     | 1    | 0    | 2       |
| Econ. Disadv.   | 1  | 1     | 1    | 0    | 3       | 0                     | 1     | 2    | 0    | 3       |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

## Grade eoi

| Reporting Source           | OCCT EOI SPRING |       |      |      |         |                       |       |      |      |         |
|----------------------------|-----------------|-------|------|------|---------|-----------------------|-------|------|------|---------|
| Student Group              | Mathematics     |       |      |      |         | Reading Language Arts |       |      |      |         |
|                            | ADV N           | SAT N | LK N | UN N | Total N | ADV N                 | SAT N | LK N | UN N | Total N |
| Regular Education Students |                 |       |      |      |         |                       |       |      |      |         |

# 2011 Oklahoma District Accountability Data Report

| Grade   | eoi             |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Reporting Source                                      | OCCT EOI SPRING |          |         |         |            |                       |          |         |         |            |
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students                            |                 |          |         |         |            |                       |          |         |         |            |
| Regular Education                                     | 25              | 78       | 20      | 6       | 129        | 111                   | 102      | 10      | 0       | 223        |
| English Language Learner Students (ELL)               |                 |          |         |         |            |                       |          |         |         |            |
| ELL   | 1               | 3        | 1       | 1       | 6          | 0                     | 1        | 0       | 0       | 1          |
| ELL1st2ndyr   | 0               | 1        | 0       | 0       | 1          | 1                     | 0        | 0       | 0       | 1          |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   | 1               | 8        | 6       | 2       | 17         | 4                     | 9        | 4       | 2       | 19         |
| All Students  |                 |          |         |         |            |                       |          |         |         |            |
| All   | 27              | 88       | 27      | 8       | 150        | 115                   | 112      | 14      | 2       | 243        |
| Amer. Indian  | 18              | 62       | 21      | 7       | 108        | 59                    | 62       | 8       | 1       | 130        |
| Asian   | 1               | 0        | 0       | 0       | 1          | 1                     | 0        | 0       | 0       | 1          |
| Black   |                 |          |         |         |            | 4                     | 2        | 1       | 0       | 7          |
| Hispanic  | 2               | 10       | 1       | 1       | 14         | 8                     | 16       | 1       | 0       | 25         |
| White   | 6               | 16       | 5       | 0       | 27         | 43                    | 32       | 4       | 1       | 80         |
| Female  | 10              | 43       | 19      | 7       | 79         | 67                    | 65       | 7       | 1       | 140        |
| Male  | 17              | 45       | 8       | 1       | 71         | 48                    | 47       | 7       | 1       | 103        |
| Econ. Disadv.   | 17              | 54       | 20      | 7       | 98         | 55                    | 83       | 10      | 2       | 150        |
| Migrant   |                 |          |         |         |            |                       |          |         |         |            |

| Reporting Source                                      | OCCT EOI SUMMER |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |
| All Students  |                 |          |         |         |            |                       |          |         |         |            |
| All   |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |
| Amer. Indian  |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |
| Male  |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |

| Reporting Source                                      | OCCT EOI WINTER |          |         |         |            |                       |          |         |         |            |
|---|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students                            |                 |          |         |         |            |                       |          |         |         |            |
| Regular Education                                     |                 |          |         |         |            | 0                     | 9        | 7       | 0       | 16         |
| English Language Learner Students (ELL)               |                 |          |         |         |            |                       |          |         |         |            |
| ELL   |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |
| Students with Individualized Education Programs (IEP) |                 |          |         |         |            |                       |          |         |         |            |
| IEP   |                 |          |         |         |            | 0                     | 0        | 1       | 0       | 1          |

# 2011 Oklahoma District Accountability Data Report

TAHLEQUAH PUBLIC SCHOOLS

| Grade            | eoi             |          |         |         |            |                       |          |         |         |            |
|------------------|-----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Reporting Source | OCCT EOI WINTER |          |         |         |            |                       |          |         |         |            |
| Student Group    | Mathematics     |          |         |         |            | Reading Language Arts |          |         |         |            |
|                  | ADV<br>N        | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| All Students     |                 |          |         |         |            |                       |          |         |         |            |
| All              |                 |          |         |         |            | 0                     | 9        | 9       | 0       | 18         |
| Amer. Indian     |                 |          |         |         |            | 0                     | 5        | 7       | 0       | 12         |
| Hispanic         |                 |          |         |         |            | 0                     | 2        | 1       | 0       | 3          |
| White            |                 |          |         |         |            | 0                     | 2        | 1       | 0       | 3          |
| Female           |                 |          |         |         |            | 0                     | 3        | 4       | 0       | 7          |
| Male             |                 |          |         |         |            | 0                     | 6        | 5       | 0       | 11         |
| Econ. Disadv.    |                 |          |         |         |            | 0                     | 9        | 8       | 0       | 17         |

| Reporting Source                                      | OAAP/PORTFOLIO |          |         |         |            |                       |          |         |         |            |
|---|----------------|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Students with Individualized Education Programs (IEP) |                |          |         |         |            |                       |          |         |         |            |
| IEP   | 1              | 5        | 1       | 1       | 8          | 1                     | 3        | 1       | 2       | 7          |
| All Students  |                |          |         |         |            |                       |          |         |         |            |
| All   | 1              | 5        | 1       | 1       | 8          | 1                     | 3        | 1       | 2       | 7          |
| Amer. Indian  | 1              | 1        | 0       | 1       | 3          | 1                     | 0        | 0       | 1       | 2          |
| Black   | 0              | 0        | 1       | 0       | 1          | 0                     | 0        | 1       | 0       | 1          |
| Hispanic  | 0              | 1        | 0       | 0       | 1          |                       |          |         |         |            |
| White   | 0              | 3        | 0       | 0       | 3          | 0                     | 3        | 0       | 1       | 4          |
| Male  | 1              | 5        | 1       | 1       | 8          | 1                     | 3        | 1       | 2       | 7          |
| Econ. Disadv.   | 1              | 3        | 1       | 1       | 6          | 1                     | 2        | 1       | 1       | 5          |

| Reporting Source                                      | OKLAHOMA MODIFIED ALTERNATE ASSESSMENT (OMAAP) |          |         |         |            |                       |          |         |         |            |
|---|--|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Student Group   | Mathematics                                    |          |         |         |            | Reading Language Arts |          |         |         |            |
|   | ADV<br>N                                       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| English Language Learner Students (ELL)               |  |          |         |         |            |                       |          |         |         |            |
| ELL   |  |          |         |         |            | 1                     | 0        | 0       | 0       | 1          |
| Students with Individualized Education Programs (IEP) |  |          |         |         |            |                       |          |         |         |            |
| IEP   | 7  | 12       | 0       | 0       | 19         | 12                    | 4        | 2       | 0       | 18         |
| All Students  |  |          |         |         |            |                       |          |         |         |            |
| All   | 7  | 12       | 0       | 0       | 19         | 12                    | 4        | 2       | 0       | 18         |
| Amer. Indian  | 7  | 9        | 0       | 0       | 16         | 10                    | 4        | 1       | 0       | 15         |
| White   | 0  | 3        | 0       | 0       | 3          | 2                     | 0        | 1       | 0       | 3          |
| Female  | 3  | 3        | 0       | 0       | 6          | 8                     | 1        | 0       | 0       | 9          |
| Male  | 4  | 9        | 0       | 0       | 13         | 4                     | 3        | 2       | 0       | 9          |
| Econ. Disadv.   | 7  | 11       | 0       | 0       | 18         | 10                    | 4        | 2       | 0       | 16         |

# 2011 Oklahoma District Accountability Data Report

| Grade                      | eoi  |          |         |         |            |                       |          |         |         |            |
|----------------------------|--|----------|---------|---------|------------|-----------------------|----------|---------|---------|------------|
| Reporting Source           | 2008-2009 7TH AND 2009-2010 8TH GRADE STUDENTS |          |         |         |            |                       |          |         |         |            |
| Student Group              | Mathematics                                    |          |         |         |            | Reading Language Arts |          |         |         |            |
|                            | ADV<br>N                                       | SAT<br>N | LK<br>N | UN<br>N | Total<br>N | ADV<br>N              | SAT<br>N | LK<br>N | UN<br>N | Total<br>N |
| Regular Education Students |  |          |         |         |            |                       |          |         |         |            |
| Regular Education          | 35   | 31       | 0       | 0       | 66         |                       |          |         |         |            |
| All Students               |  |          |         |         |            |                       |          |         |         |            |
| All                        | 35   | 31       | 0       | 0       | 66         |                       |          |         |         |            |
| Amer. Indian               | 15   | 18       | 0       | 0       | 33         |                       |          |         |         |            |
| Asian                      | 1  | 0        | 0       | 0       | 1          |                       |          |         |         |            |
| Black                      | 1  | 1        | 0       | 0       | 2          |                       |          |         |         |            |
| Hispanic                   | 3  | 3        | 0       | 0       | 6          |                       |          |         |         |            |
| White                      | 15   | 9        | 0       | 0       | 24         |                       |          |         |         |            |
| Female                     | 20   | 17       | 0       | 0       | 37         |                       |          |         |         |            |
| Male                       | 15   | 14       | 0       | 0       | 29         |                       |          |         |         |            |
| Econ. Disadv.              | 16   | 19       | 0       | 0       | 35         |                       |          |         |         |            |

\* Scores from the OMAAP reflect adjustments for the 2% cap of proficient scores required by No Child Left Behind

# 2011 Oklahoma District Accountability Data Report

## School Completion and Academic Excellence Components of the API

| School Completion api = 1109 |                       |                       |      |      |
|------------------------------|-----------------------|-----------------------|------|------|
| Outcome                      | Total Days Attendance | Total Days Membership | Rate | api  |
| Attendance 2011              | 532,381               | 568,113               | 93.7 | 868  |
| Outcome                      | Total Dropouts        | Total Enrollment*     | Rate | api  |
| Dropout 2010                 | 33                    | 1,210                 | 2.7  | 1300 |
| Outcome                      | Total Graduates       | Dropouts Grade 9-12** | Rate | api  |
| Graduation 2010              | * 225<br>** 233       | 37                    | 83.3 | 1160 |

\*Students who graduated in four years.

\*\*All Students who graduated (four years or more).

| Academic Excellence api = 1060 |                   |                   |      |      |
|--------------------------------|-------------------|-------------------|------|------|
| Outcome                        | Total Test Takers | Total Graduates   | Rate | api  |
| ACT % Taking 2010              | 155               | 233               | 66.5 | 903  |
| Outcome                        | ACT Composite     |                   | Rate | api  |
| ACT Composite 2010             | 19.8              |                   |      | 864  |
| Outcome                        | Total Freshmen    | Total Remediation | Rate | api  |
| Math Remediation 09            | 103               | 42                | 40.8 | 844  |
| Outcome                        | Total Freshmen    | Total Remediation | Rate | api  |
| English Remediation 09         | 103               | 25                | 24.3 | 740  |
| <b>Total ACT api</b>           |                   |                   |      | 884  |
| <b>Total Remediation api</b>   |                   |                   |      | 792  |
| <b>AP Credit api</b>           |                   |                   |      | 1500 |